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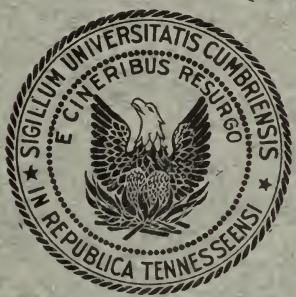
CUMBERLAND UNIVERSITY

LEBANON, TENNESSEE



GENERAL CATALOGUE

1913 - 1914

LEBANON, TENNESSEE
PRINTED FOR THE UNIVERSITY

1914 CALENDAR 1914

	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
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1915 CALENDAR 1915

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A Scene on the Campus Showing a Part of the Students and Two of the Buildings in the Background

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VOLUME XI MARCH, 1914 NUMBER 1

BULLETIN OF CUMBERLAND UNIVERSITY

LEBANON, TENNESSEE

REGISTER, 1913-1914

ANNOUNCEMENTS, 1914-1915

PUBLISHED SIX TIMES A YEAR BY THE CUMBERLAND UNIVERSITY

Entered January 30, 1904, at Lebanon, Tennessee, as second-class matter, under Act of Congress of July 16, 1894.

UNIVERSITY CALENDAR

1914

June.....	3	Wednesday.....	Commencement Day.

SUMMER VACATION OF FOURTEEN WEEKS.

September	8	Tuesday.....	Entrance Examinations.
September	9	Wednesday.....	First Term begins.
September	13	Sunday.....	Convocation Sermon.
November	26	Thursday.....	Thanksgiving (holiday).
December	21	Monday.....	First Term Examinations begin.
December	23	Wednesday, noon....	Christmas Vacation begins.

1915

January...	4	Monday.....	Christmas Vacation and First Term end.
January...	5	Tuesday, 8 a.m.....	Second Term begins.
January...	18	Monday.....	Intermediate Law Examinations begin.
January...	20	Wednesday.....	Intermediate Law Commencement.
January...	23	Saturday.....	First Semester (Law) ends.
January...	25	Monday.....	Second Semester (Law) begins.
February..	11	Thursday.....	Day of Prayer for Colleges.
March....	18	Thursday.....	Second Term Examinations begin.
March....	20	Saturday.....	Second Term ends.
March....	22	Monday.....	Third Term begins.
May.....	24	Monday.....	Final Examinations begin.
May.....	30	Sunday.....	Baccalaureate Sermon.
May.....	31	Monday, 10 a.m.....	College Class Day.
May.....	31	Monday, 8 p.m.....	Conservatory Musicale.
June.....	1	Tuesday, 10 a.m.....	Law Class Day.
June.....	1	Tuesday, noon.....	Alumni Luncheon.
June.....	1	Tuesday, 2 p.m.....	Alumni Business Meeting.
June.....	1	Tuesday, 3 p.m.....	Annual Meeting Board of Trustees.
June.....	1	Tuesday, 8–11 p.m...	Commencement Reception.
June.....	2	Wednesday, 10 a.m..	Commencement Day. Graduating Exercises and Commencement Address.

BOARD OF TRUSTEES

HON. ANDREW B. MARTIN, LL.D.,
President.
MR. AMZI W. HOOKER,
Secretary.
HON. EDWARD E. BEARD,
Treasurer.

CLASS OF 1914

HON. EDWARD E. BEARD,
Lebanon, Tennessee.

CLASS OF 1915

MR. W. M. COSBY,
Birmingham, Alabama.
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CLASS OF 1916

HON. WARNER E. SETTLE,
Frankfort, Kentucky.
MR. AMZI W. HOOKER,
Lebanon, Tennessee.

CLASS OF 1917

MR. SELDEN R. WILLIAMS,
Lebanon, Tennessee.
MR. JAMES L. WEIR,
Lebanon, Tennessee.

CLASS OF 1918

HON. ANDREW B. MARTIN, LL.D.,
Lebanon, Tennessee.
HON. RUFUS P. McCLAIN,
Lebanon, Tennessee.

*Vacancy to be filled.

UNIVERSITY FACULTY AND OFFICERS

1914–1915

SAMUEL ANDREW COILE, A.M., D.D.,
President.

NATHAN GREEN, LL.D.,
Dean of Law School, and
Professor of Law.

*ROBERT VERRELL FOSTER, D.D., LL.D.,
Professor of Philosophy.

ANDREW BENNETT MARTIN, LL.D.,
Professor of Law.

WINSTEAD PAINE BONE, A.M., D.D.,
Professor of Bible and Greek.

WALLER C. CALDWELL, LL.D.,
Constitutional Law and Supreme Court Practice.

ROBERT PAUL GISE, A.M.,
Director of the Conservatory of Music.

EDWARD EWING BEARD, A.B., LL.B.,
Moot Court Practice.

MARTHA MARTIN BURKE, A.B.,
Violin.

WALTER HUGH DRANE, A.M.,
Professor of Mathematics and Civil Engineering.

HOMER ALLIN HILL, A.M.,
Professor of Biology and Geology.

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*Died January 27, 1914.

OSCAR NEWTON SMITH, A.M.,
Dean of the College, and
Professor of Latin Language and Literature.

HERMAN F. SCHNIREL, A.M.,
Professor of Modern Languages.

ANNA AUGUSTA WEIGEL, A.B.,
Domestic Arts and Science.

PEYTON WARD WILLIAMS, B.S.,
Professor of English and History.

JAMES OTTO GRAHAM, M.S.,
Professor of Chemistry and Physics.

THOMAS MARION WILSON, B.S.,
Principal of Preparatory School.

ERNEST L. STOCKTON, A.B.,
Instructor in English and History.

JOHN ALBERT HYDEN, A.B.,
Instructor in Mathematics.

L. A. HONAKER, A.B.,
Instructor in Physics.

WATT T. HARDISON,
Assistant in Latin.

MAHLON S. McGREGOR,
Assistant in English.

ALICE HANGER,
Matron.

COMMITTEES OF THE FACULTY

Entrance and Courses: Professor Drane, Chairman, President Coile, and Professor Bone.

Buildings and Grounds: Professor Beard, Chairman, Professor Drane, and Mr. Hyden.

Discipline: Dean Smith, Chairman, Professor Graham, and Professor Wilson.

Scholarship and Self Help: Professor Bone, Chairman, Professor Hill, and President Coile.

Library: Miss Weigel, Chairman, Professor Williams, and Professor Drane.

Literary Work and Publications: Professor Hill, Chairman, and Professor Williams.

Entertainments: Professor Williams, Chairman, Professor Hill, and Miss Weigel.

Athletics: Dean Smith, Chairman, Professor Hill, and Professor Williams.

Religious Life and Work: President Coile, Chairman, Professor Bone, and Mr. Hyden.

Social: Professor Gise, Chairman, Mrs. Burke, and Mr. Stockton.

Publicity: Professor Graham, Chairman, Professor Martin, and Professor Bone.

Memorial Hall

GENERAL STATEMENT

HISTORY

Cumberland University first opened its doors to students in September, 1842. A charter was procured in December, 1843.

As at first organized, the University was composed of a College of Liberal Arts and a Preparatory School. The Law School was opened in 1847. Its growth from the start was remarkable, and in 1858 it was considered the second in size among the law schools of the country.

The Theological School was established in 1852, but was discontinued in 1909. The School of Engineering was established in 1852, and the School of Music in 1903.

When the Civil War began the value of the buildings and apparatus belonging to the University was rated at $50,000 and the endowment at $100,000. Moreover, the University was in a most prosperous condition, the number of students in 1858 being four hundred and eighty-one. During the war the University buildings were burned, the apparatus and library were destroyed, the endowment was rendered worthless, and many of the trustees and friends lost all hope of reorganization. Notwithstanding all this, a few faithful ones determined to attempt the seemingly impossible, and in January, 1866, the University was reopened without buildings, endowment or apparatus. Since that time the University has had a steady growth. Its buildings are large and commodious; its libraries, general and departmental, number twenty thousand volumes; its apparatus is valued at many thousands of dollars, and its influence reaches far and wide through the Union. Since 1897 the University has been a co-educational institution. Young women are received in all departments on equal terms with young men.

DEPARTMENTS

The departments of the University as at present organized are as follows:

1. The College of Arts and Sciences.
2. The Law School.
3. The Conservatory of Music.
4. The Preparatory School.

Each of these departments has a separate faculty, organization and management, but all are under the direction of one Board of Trustees and one President.

DEGREES CONFERRED

At least one year of resident study is necessary for the acquirement of a degree, and the candidate must be present on Commencement Day.

The degrees conferred by the University are as follows:

1. COLLEGIATE..... { Bachelor of Arts, A.B. / Bachelor of Science, B.S.
2. PROFESSIONAL... { Bachelor of Laws, LL.B. / Civil Engineer, C.E.
3. GRADUATE..... Master of Arts, A.M.

GROUNDS AND BUILDINGS

Memorial Hall, the largest of the University buildings, is occupied by the College, the School of Engineering and the Conservatory of Music. It is a large structure, three stories high, and is situated on a beautiful elevation in the center of a campus of nearly fifty acres. It contains more than fifty rooms, specially designed and adapted for college and university work, including recitation rooms, libraries, laboratories and the gymnasium.

Caruthers Hall, situated on West Main Street, contains the lecture rooms of the Law School, a society hall, the law library and the large auditorium for the general meetings of the students and for University exercises.

Divinity Hall, situated farther out on West Main Street, is located on a campus of six acres, and is the oldest of the University buildings.

The College Dormitory, a magnificent new structure, has been erected on the main campus near Memorial Hall. The building is 150x50 feet, four stories high, with seventy-five rooms, arranged in single apartments and in suites of two and three rooms. It is constructed of pressed brick and stone, finished in hardwoods, and supplied with every modern convenience—steam heating, electricity, baths, etc. The dining-room and kitchen occupy the fourth floor.

LOCATION

The University is admirably located, in the heart of the Central South. Lebanon is situated thirty miles east of Nashville, in a rich and beautiful section of Tennessee. There is not a more healthful locality in the State. It has a population of five thousand people, who are celebrated for culture, morality, and hospitality. Here ideal conditions surround the student. Saloons were abolished in 1901, and with them attendant evils passed. The town has well-appointed and progressive churches, at which all students have a friendly welcome. Lebanon is reached by two lines of railway, the Nashville, Chattanooga & St. Louis and the Tennessee Central. It is the county seat of Wilson County —a county which ranks fourth in the State for natural productiveness.

THE SCHOOL YEAR

The school year begins on the second Wednesday in September and closes on the first Wednesday in June. The next school year will begin on September 9, 1914, and will close on June 2, 1915.

STUDENT ACTIVITIES

CHRISTIAN ASSOCIATIONS

The members of the Faculty take pleasure in commending the good work done by the College Young Men's and Young Women's Christian Associations, which for many years have held before the student body the highest Christian standards. Cumberland University has the honor of having organized one of the first college associations for men in the United States. This association, especially since its reorganization after the Civil War, has been one of the strong religious forces of the University.

LITERARY SOCIETIES

The students of the College of Arts maintain the Amasagassean Literary Society, one of the most flourishing in the University. Programs consisting of debates, orations, essays, papers, and other work of a profitable nature are rendered weekly. A large and well-furnished room is provided by the University. Students are urged not to neglect this phase of college training.

The students of the Law Department maintain the Philomathean Literary Society. They have a well-furnished room in Caruthers Hall, the Law building.

The Lex Literary Society is composed entirely of members of the Law Department, and its object is to enable its members to obtain proficiency in public speaking. This society holds weekly meetings in Caruthers Hall.

ATHLETICS

Believing that athletics is an essential feature of college and university life, the members of the Faculty co-operate with the student body in the effort to promote a healthy athletic spirit, and to maintain the standing of the University in the annual intercollegiate contests. The Athletic

Board, which is under Faculty direction, has the oversight of all local and intercollegiate baseball, basketball, and football games, field sports, etc. This Board is composed of two members of the Faculty, two alumni, and four students. Professionalism is entirely excluded, and no student is permitted to neglect his studies in order to take part in athletic contests. An unusually fine athletic field, in charge of the Cumberland University Athletic Association, occupies a portion of the college campus, on which a splendid grandstand has been recently erected. In addition to the superb field for football, baseball, and track athletics, there are several excellent tennis courts.

THE ORATORICAL ASSOCIATION

The University holds active membership in the Intercollegiate Oratorical Association of Tennessee, an organization of several years standing, and one that has been effective in raising the standard of oratory in the several colleges represented.

THE CUMBERLAND WEEKLY

An important agency connected with the work of the University is *The Cumberland Weekly*, a periodical controlled and edited by the students of the University, subject to the Faculty's direction. It serves as the University mirror, reflecting all matters of interest relating to athletics, literary societies, Christian Associations, and the various departments of the institution, which, by its influence, have been brought into close fellowship.

THE PHOENIX

The students of the University publish a handsome annual called *The Phœnix*. It is a large volume, beautifully illustrated and bound, containing half-tones of all student organizations and members of the Faculty, in addition to reading matter of a humorous and serious cast. *The Phœnix* is a source of pleasure and pride to all who are in any way connected with the University.

THE ALUMNI ASSOCIATION

The Alumni Association holds its annual meeting in Caruthers Hall on Tuesday afternoon of Commencement Week. All graduates of the University may become members of the Association. The officers for 1914–1915 are the following: Nathan Green, LL.D., '45, President; David E. Mitchell, A.B., '02, Vice-President; Winstead P. Bone, D.D., '86, Secretary; and Rufus R. Doak, B.S., '93, Treasurer.

COLLEGE OF ARTS AND SCIENCES

Established in 1842.

SAMUEL ANDREW COILE, A.M., D.D.,
President.

*ROBERT VERRELL FOSTER, D.D., LL.D.,
Professor of Philosophy.

WINSTEAD PAINE BONE, A.M., D.D.,
Professor of English Bible and Greek.

WALTER HUGH DRANE, A.M.,
Professor of Mathematics and Civil Engineering.

HOMER ALLIN HILL, A.M.,
Professor of Biology and Geology.

OSCAR NEWTON SMITH, A.M.,
Dean of the College, and
Professor of Latin Language and Literature.

HERMAN F. SCHNIREL, A.M.,
Professor of Modern Languages.

ANNA AUGUSTA WEIGEL, A.B.,
Domestic Arts and Science.

PEYTON WARD WILLIAMS, B.S.,
Professor of English and History.

JAMES OTTO GRAHAM, M. S.,
Professor of Chemistry and Physics.

*Died January 27, 1914.

EQUIPMENT

THE MITCHELL LIBRARY

This library is the gift of Mr. David E. Mitchell, Lebanon, Tennessee. It occupies a large and well-lighted room on the first floor of the University building, and thus is within easy reach of all students. It is handsomely equipped with sectional bookcases, elegant tables, a cabinet mantel, etc., and at present contains some two thousand one hundred volumes. Since it was opened it has proved of the utmost service to the students, and, in fact, may be said to form the most useful and needed equipment the College Department has recently acquired.

CHEMICAL LABORATORY

The Chemical Department has at its command a number of rooms in Memorial Hall. In addition to the general lecture room, there are laboratories for general and analytic work, well equipped with desks, furnished with gas and water, and apparatus for students ample for the courses offered. The stock of chemicals is representative, containing all the common compounds for experimental work, and many rare and curious substances. The laboratories are being enlarged and better equipped each year.

PHYSICAL LABORATORY

The Department of Physics has at its command a suite of rooms on the first floor of Memorial Hall. This department has apparatus worth many hundreds of dollars, and is adding to its stock each year.

SURVEYING AND DRAWING

Instruments ample for work in Surveying and Drawing have been provided and will be supplemented as necessity arises.

ASTRONOMICAL INSTRUMENTS

The University has no astronomical observatory, though it possesses a good reflecting telescope, a transit, and some other instruments of minor importance used by the classes in astronomy.

NISBET BIOLOGICAL LABORATORY

This recently-established laboratory is the gift of a former student of Cumberland University, the late Mr. Frank Watkins Nisbet, of St. Louis, Missouri. It was founded in memory of his father and mother, Mr. and Mrs. Watkins F. Nisbet, formerly of Evansville, Indiana. The laboratory is supplied with excellent compound microscopes, provided with all suitable eye pieces and objectives, mountings of various kinds, tables, chairs, and, in fact, all other necessary equipment. Mr. Nisbet's generous gift has made possible for the students methods of work and research not open to them heretofore.

A recent gift of $500 from Mr. D. E. Mitchell made possible the fitting up of one of the largest rooms in the College Hall, as the home of the Biological Laboratory.

MUSEUM OF NATURAL HISTORY

The Museum of Natural History embraces an excellent collection, which would make a very creditable showing in more commodious quarters. There are several hundred fossils and casts of notable fossils, a working set of minerals, a fine collection of rocks furnished by the government, a large number of alcoholic specimens, a golden eagle, stuffed and mounted, and a very valuable collection of five hundred species of Japanese shells and marine algae, including many duplicates.

Special mention must be made of a very large and valuable collection of shells, accurately classified—a bequest of the late Miss Victoria Jackson, of Bowling Green, Kentucky.

It is the desire of the curator of this department to make the collection as large and representative as possible; accordingly, friends of the University will confer a great favor by sending to the Professor of Biology and Geology any specimens they may secure.

EXPENSES

FEES

The tuition, contingent and library fees for the year amount to $80. The fee for a diploma is $5. An additional fee of $10 is required of those students who take laboratory work in Chemistry. For students in Physics, or in Biology the laboratory fee is $5.00. For students in Surveying and Drawing, a fee of $5.00 is required.

All term fees are payable in advance. No one will be recognized as a student until his fees have been paid.

No term fees are refunded for any cause.

Fifteen hours will be considered full work, for which students will pay the regular fees. Students taking less than the regular work will be charged an increase of twenty per cent for the hours actually taken. Students entering within four weeks of the opening are charged for the full term. Students who enter late and desire credit for the work already done by the class will pay full fees.

Scholarships are available to pay the tuition of candidates for the ministry and children of active ministers of all denominations, but they are required to pay all other fees. If candidates shall ever voluntarily abandon the ministry, or shall not connect themselves with some department of church work, they will be required to remit to the Treasurer the full amount of tuition fees, according to regular charges, with interest.

Caruthers Hall

BOARDING

The cost of board ranges from $12 to $20 per calendar month. This includes room rent, fuel, and lights. The room rent at the College Dormitory will be charged for by the term, and must be paid in advance. The charge for each person, two in a room, will be $15 for the first term, and $12 each for the second and third terms; for a single room, $50 per year. The room rent is a term fee, and will not be refunded. Students boarding here will furnish their own toilet articles, four single sheets for bed 3x6 feet, one pillow, two pillow cases, two comforts, or one comfort and a pair of blankets, if preferred. The cost of repairs for damage to the building will be expected from the student responsible. Scholarship students will be expected to board at the Dormitory. Many of the best homes in Lebanon are open to student boarders.

EXPENSES FOR THE YEAR

Tuition fee	$50 00
Contingent and library fees for all students	30 00
Room rent, college dormitory, two in room, each	39 00
Room rent, college dormitory, single room	50 00
Table board, college dormitory	102 00
Boarding with private families	170 00

No deduction will be made for board on account of absence during Christmas holidays. No deductions for board at other times for a less period than two weeks. If table board is paid by the month a higher rate will be charged.

Students working in any of the laboratories deposit five dollars to cover *breakage*. As much of this as is unused will be refunded at the close of the year.

It is thus seen that the total necessary expenses of college students, exclusive of books, clothing and laundry bills, need not exceed $220 per year.

Students will be held responsible for any damage to property that may occur on their account.

ADMISSION REQUIREMENTS

METHOD OF ADMISSION

Admission to the College may be obtained in two ways:

1. *By Examination.*—The regular examinations for admission to the Freshman class are held in the preparatory schools in May, and at the University in September. For students who desire to be examined elsewhere, and at a different time, satisfactory arrangement can be made. In such cases a small fee will be charged.

Written examinations will be held in the following subjects: English, Mathematics, Latin, Greek, French, German, History, and Science. Instead of our own, the entrance examinations prescribed by the Association of Colleges and Preparatory Schools of the Southern States will be used. These will be supplied preparatory teachers on request.

No student will be admitted to standing in the University whose examination paper shows a marked deficiency in English composition, spelling, and punctuation.

2. *By Certificate.*—Instead of written examinations certificates from certain training schools whose work has been approved by the Entrance Examination Committee will be received. Students will be received into the Freshman class from any school regularly accredited by the State University of the State in which it is located.

It is suggested that students who wish to enter by certificate make application to the Registrar through their respective principals as early as possible. Blank forms may be had on application.

THE UNIT SYSTEM

The credit allowed preparatory work which may be offered for admission is expressed according to the Carnegie Foundation Unit System. The unit is defined thus: "A course of five periods weekly throughout an academic year of the preparatory school."

OUTLINE OF SUBJECTS FOR ADMISSION

ENGLISH—

The preparation for admission to the English work should include a thorough training in grammar and composition. The student should possess a good knowledge of spelling, punctuation, capitalization, and should have mastered the contents of the books listed below. In addition, a reasonable amount of collateral reading of English authors in poetry and prose should have been done. The examination is designed to test the candidate's appreciation of the literature studied, and further, to test his ability to express his thoughts in simple, idiomatic English. No student will be granted standing whose written work indicates lack of familiarity with the spirit and contents of the books in the required list, and shows defective spelling, punctuation, grammar, etc. It is suggested that the candidate present as a further evidence of his preparatory work the exercise books used in composition. The examination will consist of three parts, based upon the following courses required for entrance:

a. Grammar and English Lessons.—One unit. The correction of sentences illustrating common grammatical and rhetorical blunders. Texts recommended for study: Allen's School Grammar, Longman's English Grammar, Kimball's English Sentence, Lewis' Applied English Grammar.

b. Rhetoric and Composition.—One unit. The writing of brief essays and character sketches based on the contents of the volumes of classics mentioned under the following courses. Texts recommended: Clark's Practical Rhetoric, Lockwood and Emerson's Composition and Rhetoric, Herrick and Damon's Composition and Rhetoric, Scott and Denny's Elementary English Composition.

c. English and American Classics.—One unit. The answering of questions dealing with the contents of the following listed books which must be read: Shakespeare's Merchant of Venice and Julius Cæsar; Addison's Sir Roger

de Coverly Papers; Coleridge's Ancient Mariner; Irving's Life of Goldsmith; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner; Scott's Lady of the Lake and Ivanhoe; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur. The student should be able to make analyses of the thought, to relate the main incidents, to describe the most interesting situation in the books, and to supply ordinary biographical details. The following are to be studied carefully: Burke's Speech on Conciliation with America, Macaulay's Essays on Addison and Johnson, Milton's Minor Poems, Shakespeare's Macbeth.

MATHEMATICS—

a. Algebra to Quadratic Equations.—One unit. Through Logarithms—one-half unit. Texts recommended for study: Wentworth's, Wells', Milne's.

b. Plane Geometry.—One unit. Solid Geometry.—One-half unit. Texts recommended for study: Wentworth's, Wells', Phillips and Fisher's.

c. Plane Trigonometry.—One-half unit. Text recommended: Wentworth's.

LATIN—

a. Latin Lessons, Grammar, Prose Composition.—One unit.

b. Cæsar, four books.—One unit. In place of books three and four, fifty pages of Cornelius Nepos may be substituted. The passages selected for translation will be accompanied by the questions dealing with the subject-matter, constructions, etc.

c. Cicero, six orations.—One unit. The passages selected for translation, accompanied by the usual questions of forms, constructions, etc. Composition.

d. Virgil's Aeneid, six books.—One unit. In place of two books of the Aeneid, two thousand lines of Ovid may be offered. In addition to the usual questions accompanying the selections for translation there will be questions on prosody. Composition.

GREEK—

a. Greek Lessons, Grammar, Prose Composition.—One unit.

b. Xenophon's Anabasis, four books.—One unit. Two books of the Anabasis may be replaced by an equivalent amount from the Cyropœdia. The selection for translation will be accompanied by questions dealing with forms, constructions, and accent. Composition.

c. Homer's Iliad, three books.—One unit. For one book of the Iliad an equivalent amount of the Odyssey may be substituted.

Greek texts recommended: White's or Gleason and Atherton's First Greek Book; Goodwin's Grammar; Xenophon's Anabasis, Goodwin and White, or Harper and Wallace; Homer's Iliad, Seymour; Composition, Pearson.

HISTORY—

Credit for History will be given according to the time devoted to each branch of the subject.

a. United States History and Civil Government.—One unit.

b. General History.—One unit.
c. Epochal History.—One unit.
d. English History.—One unit.

The following texts are recommended:

Colby's Outlines of General History, Myers' General History. Montgomery's, or Channing's, or Thomas', or Larned's History of the United States; McLaughlin's History of the American Nation; Coman and Kendall's, or Larned's, or Gardner's History of England.

SCIENCE—

Any science studied one year with adequate laboratory work will be given a credit of one unit; without the laboratory work, one-half unit only will be credited.

a. Physical Geography.—One-half unit. Texts recommended: Davis', Tarr's, Gilbert and Brigham's. Physiology.—One-half unit. Texts recommended: Coleman's, Blaisdell's, Martin's.

b. Physics.—One unit. Texts recommended: Gage's, Carhart's, Wentworth and Hill's, Milliken and Gale's.

c. Chemistry.—One unit. Texts: Smith and Hesler's, Newell's.

d. Biology.—One unit. One year in elementary Botany or Zoology.

FRENCH—

Elementary.—Two units. Two years must be given to the preparation of this subject. The examination will call for familiarity with the various forms of inflections of noun, adjective, verb, etc., a possession of a fair vocabulary of words, and the acquaintance with the ordinary rules of syntax. Texts recommended: The Grammars of Fraser and Squair, Edgren, and Deborde; Muzzarelli's Brief French course. The readers of Super, Rollin, and Kuhns; L'Abbe Constantin; La Belle Nivernaise.

GERMAN—

Elementary.—Two units. The preparation in this language must be the equivalent of that in French. Texts recommended: Becker's or Thomas' Elements of German; the readers of Harris, Brandt, and Joynes-Meissner; Marchen und Erzahlungen; L'Arrabiata.

ADMISSION TO REGULAR COURSES

For admission to the Freshman class on either of the regular courses of study, the candidate must present fifteen units. Certain units in each course are required; the remainder of the fifteen may be selected from the list of acceptable units given below:

Required:

Classical Course:		Scientific Course:	
Mathematics	2½	Mathematics	2½
English	3	English	3
Latin	4	Science or Foreign Language	1
	9½		6½

Acceptable Units, Minimum and Maximum

Mathematics...2, 3 or 3½	History.....1, 2, 3 or 4
English.....3	French.....1 or 2
Latin.....3 or 4	German.....1 or 2
Greek.....1, 2 or 3	Science.....1, 2 or 3½

ADMISSION TO ADVANCED STANDING

Candidates for admission to advanced standing must fulfil the requirements for such standing in Cumberland University.

When requested, certificates of work done will be furnished to special students.

ADMISSION TO SPECIAL COURSES

While the several courses of undergraduate study in the University are designed primarily to lead to some degree, to certain students the privilege will be accorded of pursuing some of these courses without the expectation of receiving a degree. Such students, however, must offer the required work for admission of either the classical or the scientific course, and enough acceptable units, in addition, to make ten, for admission to these special courses. Special students are subject to the regulations of the University as to scholarship, examination, attendance, deportment, etc.

INSTRUCTION AND ADMINISTRATION

SCOPE OF INSTRUCTION

Two undergraduate courses of instruction are provided. The classical course leads to the degree of Bachelor of Arts and may be taken with Latin and Greek or with Latin and a Modern Language. The scientific course requires a Modern Language and advanced work in Science and leads to the degree of Bachelor of Science.

REQUIREMENTS FOR GRADUATION

The course of study extends over a period of four years, with an average of sixteen hours per week, including one hour of Bible study for all classes.

As a basis for graduation requirements, the subjects taught in the College are grouped into three classes, as outlined below:

Class (A) is composed of work required, for all degrees, in the subjects named. All students must take at least the amount of work named in each subject as prerequisite to any regular degree.

Class (B) constitutes the Group Electives. In addition to the required work of class (A), each candidate for a degree must select from class (B) not more than three, nor less than two, Groups as his Group Electives. In each Group, thus selected, he must do not less than six hours of work, if he selects three, and not less than nine hours if he selects two groups. The required work counted in class (A) must not be counted as Group Elective work.

Class (C), which includes all subjects taught in the College, constitutes the Free Electives. From this class each candidate for a degree must take enough work, in addition to that done in class (A) and class (B), to make the sum total of 64 hours, the "hour" being understood to

mean one recitation per week, of one hour each, for one year, or three recitations per week, of one hour each, for one term, there being three terms in the scholastic year. The total work for a degree, therefore, may be classified as follows:

Total required work	30 hours.
Total Group Electives	18 hours.
Total Free Electives	16 hours.
	64 hours.

Class (A), Required for All Degrees

Mathematics	5 hours.
Two foreign languages, not less than three hours in each	6 hours.
English	5 hours.
History	2 hours.
Physics	2 hours.
Chemistry	2 hours.
Biology	2 hours.
Bible	4 hours.
Philosophy, or Ethics, or Logic, or Psychology, or Political Science	2 hours.
Total	30 hours.

Class (B), Group Electives

Latin and Greek.
Latin and French.
Latin and German.
English and Spanish.
French and German.
French and Spanish.
German and Spanish.
Latin and Spanish.
Greek and Spanish.
English and Literature.
History, Economics, and Education.
Chemistry and Physics.
Chemistry and Biology.
Drawing and Surveying.
Chemistry and Agriculture.
Mathematics.
Greek and French.
Greek and German.
Bible, Psychology, and Ethics.
Bible and History.
Bible and Philosophy.
History and Education.
Logic, Ethics, Philosophy, and Sociology.
Logic, Ethics, Psychology, and Education.
History, Logic, and Economics.
Philosophy, History, and Education.
Biology and Agriculture.
Physics and Biology.
Mathematics and Physics.

Candidates for the A.B. degree must choose, as one of their groups, a group containing Latin or Greek, and must complete 12 hours of college work in these classics.

Candidates for the B. S. degree must choose Mathematics as one group.

Class (C), Free Electives

Latin.	Bible.
Greek.	Logic.
English.	Chemistry.
French.	Physics.
German.	Biology.
Spanish.	Agriculture.
Mathematics.	Domestic Science.
Philosophy.	Music.
Ethics.	Drawing.
Psychology.	Surveying.
Political Economy.	Elocution.
Education.	Physiology.
History.	

Only two academic degrees are offered by the University, the degree of Bachelor of Arts and the degree of Bachelor of Science. Candidates for the A.B. degree are expected to select their groups and free electives from those subjects of a classical, literary, or philosophical nature. Candidates for the B.S. degree are expected to select their work from the groups and free electives principally of a scientific nature.

Upon the satisfactory completion of the work as required, in an amount not less than 64 hours, as counted in Cumberland University, and upon presentation of a satisfactory thesis, the student will be awarded the diploma conferring the degree to which he is entitled.

A student is a Freshman until he gains ten college credits toward a degree; a Sophomore until he gains twenty-eight; and a Junior until he gains forty-six. A student will not be allowed to take more than nineteen hours in one year.

All students are urged not to postpone any of the required work of the Freshman and Sophomore years until they attain the standing of Juniors or Seniors. This postponement is never rendered necessary for regular students by conflict in recitations, and is almost sure to prove disadvantageous to the student. Freshman and Sophomore conditions must be removed before work in the Junior class may be begun.

EXAMINATIONS AND GRADING

Besides the daily oral examination upon assigned portions of text, two kinds of written examinations will be held. The first will be topical, and will be held at intervals of a few weeks, at the discretion of the professor, upon the completion of a topic or division of a subject. The second will be final, and will be held at the close of each term. Students whose grade in any subject, including the daily recitation and final examination, is below seventy, one hundred being the maximum, will not pass in this subject; and those whose average grade for the year is below seventy will not be permitted to enter the next class, until the condition is removed. Students whose average grade in any subject during the Senior year is less than seventy will not be graduated. An average daily grade of ninety in any subject will exempt from examination. Students may at any time submit to a second examination, and, if successful, reinstate themselves. Students leaving before the end of any term will be required to stand an examination upon the portion of the course which they have missed before they can enter their classes again.

At the close of each term reports indicating the students' general class standing will be sent to parents or guardians.

ABSENCES

A careful record of the attendance of all students will be kept. This applies to those who enter late as well as those who are absent during the term or leave before the close. Absences not made up will lower the grade proportionately.

No student will be allowed to assume, drop, or exchange subjects in his course without the prior consent of the Committee on Courses of Study.

DISCIPLINE

The University lays upon the student two general requirements. The first is embraced in the motto, "*Semper praesens, semper paratus.*" Continued absence from class and neglect of lessons are offenses for which the student may be admonished or suspended.

The second requirement is that he shall deport himself as a good citizen and a gentleman. In definition of this requirement, the Trustees, by special action, have declared the following as special offenses for which the student may be indefinitely suspended: "Intoxication, gambling, visiting drinking and gambling houses, acting riotously on the streets, and disturbing, by unseemly conduct, religious, literary, or educational meetings of citizens or students."

CHAPEL SERVICE

In the interest of the college students a brief chapel service is conducted each day by some member of the Faculty. At these services the simple truths of Christianity are stressed, the formation of right habits insisted on, the temptations peculiar to college men pointed out, and the worth of manly character emphasized. All students are required to attend.

COURSES OF INSTRUCTION

The following is a detailed statement of the courses of instruction offered to the students of the University. A laboratory period covers two hours; a recitation period, one hour.

ENGLISH BIBLE

A careful study of the history and literature of the English Bible is essential to the scholar. The Bible, more than any other literature, has influenced the trend of

civilization in all ages; it has been the inspiration of writers, scientists, philosophers, statesmen, and all others whose lives and works have helped mankind Godward. The Bible contains not only the key to all philosophy of history, but therein may be found the life-ideals which lead to true worth in manhood and womanhood. The purpose of this study is to familiarize the student with the history of the Jewish people, and with the rise and establishment of Christianity; also to open to him the rich literature of the Scriptures, and its broad fields of thought and philosophy.

Free use will be made of the library, lectures will be given the classes from time to time, and theses will be required from each student.

1. The Books of the New Testament. Text: McClymont's *The Writers of the New Testament.* Required of all Freshmen. Fall, Winter and Spring terms (1).

2. Life and Teachings of Christ. A study of the contents of the gospels. Required of all Sophomores. Fall, Winter and Spring terms (1).

3. The Apostolic Age. Texts: Purves' *Apostolic Age*, Goodwin's *Harmony of Life of Paul.* A study of the Book of Acts and the Epistles. Required of all Juniors. Fall, Winter and Spring terms (1).

4. History of the Jewish People. Required of all Seniors. Fall term (1).

5. Apologetics. Text: Fisher's *Grounds of Theistic and Christian Belief.* Required of all Seniors. Winter and Spring terms (1).

HISTORY

1. History of Greece from the earliest times to the Roman Conquest. Required of all Sophomores. Fall term (2).

2. History of Rome from the founding of the city to the downfall of the empire. Required of all Sophomores. Winter and Spring terms (2).

3. Advanced American History. Elective. Fall and Winter terms (2).

4. Democracy: A Study of American Institutions. Elective. Spring term (2).

5. Advanced English History. Elective. Fall term (2).

6. Mediæval and Modern European History. Elective. Winter and Spring terms (2).

ENGLISH

The instruction in this department is both theoretical and practical. During the Freshman year students are required to furnish weekly compositions, which, after a careful examination by the instructor, are frankly criticised by him in the presence of the class. The second year's work embraces advanced composition and a special study of the Forms of Discourse.

1. Rhetoric and Composition. Theme writing; an examination of the laws of paragraph structure, followed by a study of figurative language. Required of Freshmen in all courses. Fall term (3).

2. Rhetoric and Composition continued. Theme writing; a special study of Description, Narration, Exposition, and Argumentation. Required of Freshmen in all courses. Winter and Spring terms (3).

3. Advanced Composition. Special attention will be given in this course to constructive and critical composition, reviews, briefs, etc. Sophomore, Junior, and Senior Elective. Fall and Winter terms (2).

4. Critiques. This course is designed to supplement the elective courses in Junior and Senior Literature. The nature of the work varies with the subject and the pupil. Courses 1, 2, and 3 are prerequisites. Junior and Senior Electives. Spring term (2).

ENGLISH AND AMERICAN LITERATURE

It is the aim of the first courses in English and American literature to give the student a general view of the subject.

Then follows a more detailed study of authors and their works, stress being laid not on philological and antiquarian matters, but on appreciative literary interpretation. Advanced students are required to do daily collateral reading in the library, to submit theses from time to time, and to make frequent written criticisms on men and books.

1. From Beowulf to Dryden. A general survey of English literature to the time of the Restoration. Special emphasis laid on Beowulf, and the writings of Cynewulf, Chaucer, Marlowe, Shakespeare, Jonson, and Milton. Prerequisites, English 1 and 2. Required of Sophomores in all courses. Fall term (3).

2. From Dryden to Kipling. General survey continued. Selections from all the more prominent writers in prose and poetry read and criticised. Emphasis laid on the writings of Addison, Burns, Wordsworth, DeQuincey, Macaulay, and Tennyson. Prerequisite same as that of Course 1. Winter and Spring terms (3).

3. American Literature. A general survey from the sixteenth century to the Transcendental movement. Prominence given to the works of Franklin, Irving, Cooper, and the balladists of the American Revolution. Open only to those who have taken Courses 1 and 2. Fall term (3).

4. American Literature. From the Transcendental movement to the present time. General survey continued. Prominence given to the writings of Poe, Longfellow, Lowell, Holmes, Lanier, Thoreau, and Whitman. Open only to those who have completed Courses 1, 2 and 3. Winter and Spring terms (3).

5. The Greater Elizabethan Dramatists. Studies in Shakespeare, Jonson, Beaumont, Fletcher, and Webster. Junior and Senior Elective. Courses 1, 2, 3, and 4 prerequisites. Fall term (3).

6. Victorian Literature. Studies in Carlyle, Macaulay, Tennyson, Browning, Rossetti, Morris, Matthew Arnold, and Kipling. Junior and Senior Elective. Courses 1, 2, 3, and 4 prerequisites. Winter and Spring terms (3).

7. Anglo-Saxon. Beginner's Course, based on the study of Cook's First Book in Old English. Reading of simple prose. Junior and Senior Elective. Fall term (2).

8. Anglo-Saxon. Reading of selections from the poets Caedmon and Cynewulf. Course 5 a prerequisite. Junior and Senior Elective. Winter and Spring terms (2).

MATHEMATICS

The instruction in this school is designed to give thorough training in the essentials of a college course in Pure Mathematics and, at the same time, to supply a foundation upon which may be based more advanced work in the same subject, or in any of its applications in Mathematical Physics, Engineering or Astronomy.

The student is not only trained in theory, but is required to solve a large number of original problems and is led to see the practical applications of the theory studied. It is with this end mainly in view that a course in Surveying, a course in Drawing and a course in Analytical Mechanics are offered. These courses will be given only when there is sufficient demand to warrant.

1. Algebra. A brief review of the fundamentals of Algebra up to and including quadratic equations; this is followed by the regular course consisting, among other topics, of the following: The progressions; binomial theorem with its applications to extraction of roots and interpolation; indeterminate equations, imaginary numbers with their interpretation by diagram; logarithms; ratio, proportion, and variation; the construction of graphs, with the algebraic theory of equations; determinants; permutations and combinations; choice and chance. Three times per week throughout the year. Text for 1914–1915, Collins' Advanced Algebra.

Mitchell Library

Chemical Laboratory

2. Plane and Spherical Trigonometry. This is a complete course in Trigonometry and should fit the student for work in Physics, Astronomy, or Surveying. The principal topics considered are: the trigonometric functions, their definitions and analysis; the solution of right and oblique plane triangles, using both the natural functions and their logarithms; applications of plane trigonometry to the solution of problems of surveying and land measurement; spherical trigonometry, the development of its formulas with practice in their applications in geodesy and astronomy. Twice a week throughout the year. Text for 1914–1915, Ashton and Marsh's Plane and Spherical Trigonometry with Tables.

3. Analytic Geometry. This course is designed to meet the needs of those who desire to pursue work in Engineering, Physics, Astronomy, or to pursue their mathematical studies beyond the Freshman year. The principal topics considered are: Systems of coordinates; the point, straight line, the circle and the conics, the ellipse, parabola, and hyperbola; investigation of the more common and useful properties of these curves with some of their applications in Engineering and Astronomy; problems in loci; the general equation of the second degree between two variables, its transformations and interpretation; higher plane curves, development of their equations and some of their simpler properties; introduction to solid Analytical Geometry, including the equations of the line, plane, surfaces of revolution and the principal quadric surfaces, the ellipsoid, the paraboloid, the hyperboloids, the hyperbolic paraboloid, cones, cylinders, and convolutes. Three times per week throughout the entire year. Text for 1914–1915, Ashton's Plane and Solid Analytic Geometry.

4. Differential and Integral Calculus. This is a complete course in the elements of Calculus and is intended to give the student a working knowledge of this powerful

mathematical instrument with a view to its future use in Engineering, Astronomy, Physics, or the further study of higher mathematics. The principal topics considered are: The fundamental formulas of differentiation, developed by the method of rates, by the method of infinitesimals, and by the method of limits; simple applications to problems in motion and to curves; successive differentiation; tangents, normals, subtangents and subnormals; circle and radius of curvature; evolutes, involutes and envelopes; Taylor's and McLaurin's theorems with applications to development into series; convergence of series; maxima and minima. In the Integral Calculus are considered such topics as the fundamental formula of integration; reduction formula; rationalization; integration by parts; trigonometric integrals; limit of a sum; line, surface and space integrals; applications of integration to the finding of lengths and areas of plane curves, surfaces and volumes of solids, centers of gravity, moments of inertia, pressure of liquids, calculation of work, energy, impulse, momentum, etc. Three times per week throughout the entire year. Text for 1914–1915, Taylor's Differential and Integral Calculus.

5. Surveying. This is a course in Plane Surveying and is intended to give the student familiarity with the principal surveying instruments, their uses and adjustments, with practice in the field. A field is surveyed by pacing, with the chain, and by the compass method, its area found, and plat made. Practice is also given in the writing of descriptions and in interpreting deeds, as also in the tracing of land titles and the law of land lines and locations; the transit and level are also studied, practice given in differential and profile leveling, in traverse running with transit and tape, and in the adjusting of these instruments. This course is open as optional to all students of the University who have completed the Freshman mathematics, or its equivalent, and is intended to be taken in the Sophomore

year. Three times per week throughout the year. Text for 1914–1915, Raymond's Plane Surveying.

6. Mechanical Drawing. This course is open to all students of the University and may be taken in any year. Freshman mathematics should be taken at the same time. Some of the subjects considered are: Use and care of instruments; isometric and cabinet projections; orthographic projections with its applications in simple problems of descriptive geometry; working drawings, lettering and blue printing; shades and shadows; simple problems in perspective; inking and tracing. On the average one sheet is done each week, consuming about six hours time. About twenty-four sheets are completed during the year. Students should consult the instructor before purchasing drawing instruments. Three times per week throughout the year. Text for 1914–1915, Tracy's Mechanical Drawing.

For the Master's degree in mathematics the following will be offered when demand arises: For one-third work a complete course in Calculus, based upon Granville's and upon Byerly's Integral Calculus. For two-thirds, in addition to this, must be taken a course in Analytical Mechanics, based upon Bowser's Analytical Mechanics. For the entire work in mathematics, in addition to the foregoing, work will be required in Solid Analytical Geometry, based upon C. Smith's Solid Analytics.

As an alternate the following will be offered to those who desire, the first subject being required for one-third work, the first two for two-thirds work, and all three for the entire work in mathematics: Theory of equations, based upon Burnside and Panton; Modern Methods in Geometry, given by lectures; Newtonian Potential Functions, with introduction to Fourier's Series and Spherical Harmonics.

All applicants for any of these graduate courses will be required to give substantial evidence of preparation to pursue the subjects named before being allowed to enter

upon them. No one will be allowed to undertake any graduate course who has not completed satisfactorily the prerequisite undergraduate work as given in the University.

PHYSICS

1. General Physics. Mechanics of solids and fluids; Heat: thermo-dynamics, kinetic theory, etc.; Acoustics: wave motion and theory of music.

2. General Physics. Continuation of Course 1. Magnetism and electricity: magnetic effects of currents; electro-dynamics; dynamos; motors, electric waves, etc.; Light: refraction, reflection, polarization; optical instruments. Courses 1 and 2 three times per week throughout the year.

ASTRONOMY

1, 2. General Astronomy. Outlines of descriptive and theoretical astronomy. Senior elective. Three times per week throughout the year.

LATIN

Freshman Year

1. LIVY, LATIN PROSE COMPOSITION, and ROMAN HISTORY. Of LIVY, the greater part of the first and a large part of the twenty-first and twenty-second books will be studied, both as history and as Latin, one-third of the time being devoted to exercises in prose composition.

2. ROMAN COMEDY and ROMAN HISTORY. Most of the time will be devoted to the study of selected comedies of PLAUTUS and TERENCE. One-third of the time given to ROMAN HISTORY. Courses 1 and 2, three hours per week, throughout the year.

Sophomore Year

3. Reading of prose literature of the SILVER AGE, as represented in TACITUS and PLINY THE YOUNGER. TACITUS:

GERMANIA and AGRICOLA; PLINY: LETTERS. A study of the social and political life of the Romans during this period. Courses 1 and 2 prerequisite.

4. HORACE: ODES and SATIRES and the "LITERARY EPISTLES." CATULLUS: SELECTIONS. Courses 1 to 3 prerequisite. Three hours per week.

Junior Year

5. CICERO: DE SENECTUTE and DE AMICITIA; LETTERS. VIRGIL: The ECLOGUES and the GEORGICS. A reading course, in which the chief stress is laid on the literary side of the work. Junior elective. Prerequisite, courses 1 to 4 or equivalent. Three hours per week.

6. CICERO: DE OFFICIIS—with a study of the development of ethical ideas among the Romans. TACITUS: Selections from the ANNALS. A study will be made of the political and social condition of the times, and of the chief characteristics of the author's style. Courses 1 to 5 prerequisite. Junior elective. Three hours per week.

Senior Year

7. LUCRETIUS: DE RERUM NATURA. History of Roman Literature. QUINTILIAN, and the development of Roman Oratory. Senior elective. Three hours per week.

8. OVID: METAMORPHOSIS. VIRGIL: ÆNEID, Books VII to XII. This course is first a rapid-reading course, but the chief work is a study of Classical Mythology and the religion of the Romans, and of their domestic and public worship. Senior elective. Three hours per week.

GREEK

Students who offer fifteen units for entrance may take Preparatory courses in Greek, and have them counted as courses in the College. These courses are three in number:

a. Beginning Greek, White's Beginner's Greek.

b. Xenophon's Anabasis. Four books.

c. Homer's Iliad. Three books.

1. Select Orations of Lysias, and prose composition. Fall term (3).

2. Xenophon's Memorabilia, and Plato's Apology and Crito. Prose composition continued. Required of Freshmen. Winter and Spring terms (3).

3. Medea of Euripides. Courses 1 and 2 prerequisite. Fall term (3).

4. Philippics of Demosthenes and Prometheus of Æschylus. Courses 1, 2, and 3 prerequisite. Winter and Spring terms (3).

5. Thucydides, Demosthenes' Oration on the Crown. Courses 1, 2, 3, and 4 prerequisite. Fall term (3).

6. Sophocles: The Œdipus Tyrannus; History of Greek Literature. Courses 1 to 5, inclusive, prerequisite. Winter and Spring terms (3).

7. New Testament Greek. Fall, Winter, and Spring terms (3).

FRENCH

Freshman Year

1. Elementary French. Open to Freshmen who offer fifteen units, and may be counted as College work. Grammar: Fraser and Squair. Drill on grammatical matter, particularly pronouns and verbs, on oral pronunciation, and the writing of French. Three hours per week.

2. Further drill in grammar and prose composition. Reading from the Tuckerman's Simplicité, also the reading of easy stories and plays. Writing French from dictation. Three hours per week.

Sophomore Year

3. Study of grammar and prose composition continued. Practice in pronouncing and hearing French. Rapid reading of texts from XIX century authors. Three hours per week.

4. Practical exercises in French syntax and composition. Reading of texts more advanced, and more attention given to the speaking of French. Three hours per week.

Junior Year

5, 6. General introduction to the study of French literature. The course consists of a general survey of French literature, based on text-books, with a study of representative works of different periods. Junior elective. Three hours per week.

Senior Year

7, 8. Readings from Corneille, Racine, Molière—then a study of the growth of Romanticism and readings from this period. Senior elective. Three hours per week.

SPANISH

1. Grammar and Exercises. Loiseaux' Grammar.

2. Easy Reading. Matzke's Reader: Alarcon's El Capitan Veneno, or similar texts. Junior and Senior elective. Courses 1 and 2 three times per week throughout the year.

3. Grammar and composition continued. Spanish fiction, class and collateral reading in Valdes, Galdos and Valera.

4. Don Quixote, Lope de Vega, and Calderon. History of Spanish Literature. Courses 3 and 4 three times a week throughout the year.

GERMAN

Freshman Year

1. Elementary grammar and prose composition; special training in pronunciation and simple conversational German. Grammar and Exercises, Thomas. Three hours per week.

2. Further drill in grammar and composition. Writing German from dictation; more extensive practice in German conversation; memorizing of German poetry and prose. Reading Storm's Immensee and at least one other text. Three hours per week.

Sophomore Year

3, 4. German Prose and Poetry. Reading of selected works, with exercises in composition, and drill in grammar and conversation. Three hours per week.

Junior Year

5, 6. German Literature from Opitz to Schiller. Reading of selected works in German, and collateral reading in both German and English. Robertson's and Francke's Histories of German Literature. Three hours per week.

Senior Year

7, 8. Goethe's Life and Works. Lectures and reading. Iphigenie, Hermann and Dorothea, Wahrheit and Dichtung, Faust. Collateral reading of English and German works on Goethe's life and on Faust. Three hours per week.

CHEMISTRY

1, 2. General Inorganic Chemistry—A brief study of Theoretical and Physical Chemistry precedes a more thorough consideration of the elements. All the elements and their more important compounds are studied as to their physical and chemical properties and economic value. The lectures and text-book work are interspersed with experiments for demonstrative purposes, and each student is required to do laboratory work. The practical work of the second term is elementary Qualitative Analysis. Text and reference books: Hinds, Newth, Remsen, Freer, Roscoe, and Schorlemmer. Throughout entire year.

3. Advanced Qualitative Analysis.—The student is drilled in the separation of the groups and members of groups, of positive and negative radicals, and in analysis of minerals and ores until he can solve any problem given him. Text and reference books: Hinds, Newth, Noyes, Prescott, Fresenius, Sellers.

4, 5. Quantitative Analysis. A general course in Gravimetric, Volumetric, Colormetric and Photometric Analysis.

Text and reference books: Newth, Fresenius, Carnes, Thorpe, Clowes, and Coleman. Qualitative Analysis a prerequisite. Three terms.

6. Organic Chemistry. All the leading types of organic compounds are studied with their graphic formulae, properties and economic importance. Text and reference books: Remsen, Richter, Perkin, and Kipping. Courses 1 and 2 prerequisite.

7. Organic Preparations. A laboratory course designed to accompany course 6.

8. Special Methods. Water Analysis; Electrolytic Analysis; Ore Analysis. Other courses designed to meet needs of students. Credit given according to amount of work done.

BIOLOGY

I. Zoology

1. General Biology. This is an introductory course to the study of living forms. Its aim is to establish in the mind of the student the wholesome "wonder" of which psychologists speak. The student is made aware of the fact that there are many questions to which science can give no definite answer. Animal and plant material is considered in connection with such questions as the origin of life, the cell, cell division, reproduction, parasitism, infection and immunity, regeneration, senescence, and death. Fall term. Lectures and quiz three hours a week. Laboratory, two two-hour periods.

2. General Zoology. Invertebrate groups are taken up in their order of development. They are considered in respect to their development, life history, habits, physiology and morphology. Winter term. Lecture and quiz three hours a week. Laboratory, two periods. Prerequisite, Zoology 1.

3. General Zoology. A selected series from the divisions of Chordata is studied. The treatment is the same as in the preceding course. Spring term. Lecture and

quiz three hours. Laboratory, two periods. Prerequisite, Zoology 1 and 2.

4. Animal Ecology. In this course the distribution of animals is considered. Also the animal societies, their food relationships and their economic importance. Fall term. Lecture and quiz three hours. Laboratory and field trips, two periods. Prerequisite, Zoology 1 and 2.

5. Embryology of Vertebrates. In this course are considered the history of the germ cells, cleavage, embryo formation and the development of the principal organs. The laboratory work is based largely on the chick and pig. Winter term. Lecture three hours. Laboratory, two periods. Prerequisites, Zoology 1, 2, and 3.

6. Comparative Anatomy of Vertebrates. The anatomy of the classes is studied in a comparative way with special reference to the evolution of the various organs. Spring term. Lecture, three hours. Laboratory, two periods. Prerequisites, Zoology 1, 2, 3, 4, and 5.

7. Human Physiology. The work in this course is based on Martin's Human Body. Fall term. Lecture, three hours. Laboratory, one period.

8. Human Physiology. Continuation of preceding course. Winter term. Lecture, three hours. Laboratory, one period.

9. Agriculture. The work of this course is based on Warren's Elements of Agriculture. It treats of soils, fertilizers, crop rotation, stock foods, animal and plant improvement, stock judging, together with a list of allied laboratory experiments. Spring term. Lecture, three hours. Laboratory, one period.

I. Botany

1. Morphology of Thallophytes. A study of the structure of Algae and Fungi from an evolutionary point of view. Based on General Morphology by Coulter, Barnes, and Cowles. Winter term. Lecture, three hours. Laboratory, two periods. Prerequisite, Zoology 1.

2. Morphology of Bryophytes and Pteridophytes. Structure of mosses considered from an evolutionary point of view. Based on work by Coulter, Barnes, and Cowles. Spring term. Lecture, three hours. Laboratory, two periods.

3. Morphology of Spermatophytes. Structure of seed plants considered from an evolutionary point of view. Based upon same work as the preceding course. Fall term. Lecture, three hours. Laboratory, two periods. Prerequisite, Botany 1 and 2.

4. Plant Physiology. In this course a study is made of the taking in of food by the plant, the circulation of fluids, the manufacture of starch, the reception and transmission of stimuli, the rest period and the growth period. Winter term. Lecture, three hours. Laboratory, two periods. Prerequisite, Zoology 1.

5. Plant Ecology. The distribution of plants. Plants in relation to their environment. Spring term. Lecture, three hours. Laboratory, two periods. Prerequisite, Zoology 1 or 4.

GEOLOGY

1. General Geology. A course designed as an introduction to the subject. Instruction by lectures and text three times weekly, supplemented by field excursions on afternoons during good weather of the fall and spring, and a few laboratory periods of two hours each during the winter, the field excursions and laboratory periods together being designed to average one every other week during the year. Text-book: Chamberlin and Salisbury's College Geology.

PHILOSOPHY AND SOCIOLOGY

1. Logic. A discussion of the laws of thought such as is given in the text-books on logic. A detailed study of the Concept, the Judgment, the Syllogism and the System. Text: Ryland's Logic.

2. Ethics. A study of the psychological ideas upon which ethics is founded—the moral life as it is seen in the Social Unity; Moral Institutions; the Duties; the Virtues; Moral Pathology; Moral Progress. Text: Mackenzie's Ethics. Courses 1 and 2 three times per week throughout the year.

3. Economics. This course consists of studies in the departments of Production, Consumption, Distribution, and Exchange, and some related topics, such as Taxation, Banking, Protection, etc. Text: Ely's Economics.

4. Sociology. An introductory study of the subject. Courses 3 and 4 three times per week throughout the year.

5. General Psychology. This course includes a brief study of the brain, spinal cord, and other parts of the body which affect the psychological powers and processes, with the descriptive psychology of the fundamental processes, the senses, the higher physical functions, the feelings and the will. In the psychological laboratory experiments are made in the studies of reflex action, reaction-time, memory and attention. Based on Dewey's Text. Three times a week throughout the year.

6. History of Philosophy.—In this course is given a general survey of the important systems of philosophy. Text: Roger's History of Philosophy. Fall term.

7. Science of Education. In this department regular students, as well as those desiring to equip themselves for teaching, will have the opportunity to study: (1) History and Principles of Education, (2) Elementary Psychology, (3) Child Psychology, (4) Educational Theory and Method. Three times per week throughout the year.

Text-books will be used; also, the valuable reference works to be found in the Mitchell Library.

HOME ECONOMICS

1, 2. Domestic Art. This course teaches the fundamental principles of hand and machine sewing. Applica-

tion made in sewing models and making of garments. It includes taking accurate measurements, use of patterns, choice and economical cutting of materials, fitting garments and comparison of the different fabrics for economical use with reference to income, age, and occupation of the individual. Freshman. Throughout the year. Three periods: One lecture hour, two laboratory periods.

3, 4. Domestic Science. Foods are studied according to their production, composition, structure, food value, digestibility, cost, cookery and service; heat, the right application and effect on the different food nutrients illustrated in the preparation of type dishes. Sophomore. Throughout the year. Three periods: One hour lecture, two laboratory periods.

5, 6. Domestic Science. Advanced work in cookery, light breads, preservation of foods, invalid cookery, caloric value of foods; also a study of digestion and metabolism of foods. Junior. Throughout the year. Three periods: One hour lecture, two laboratory periods.

7, 8. Household Science. The general problems of running a house are carefully considered; divisions of income, order of house work and methods of buying. Parallel reading. Seniors. Throughout the year. Three periods.

REQUIREMENTS FOR THE DEGREE, MASTER OF ARTS

Students who desire to become candidates for the graduate degree, Master of Arts, must have completed one of the under-graduate courses outlined above, as given in Cumberland University, or must give satisfactory evidence of having completed an equivalent amount of work in some other institution of equal standing. He will be awarded the degree, Master of Arts, upon completion of work, as follows:

Not more than three subjects will be required, but a student may take the degree in two subjects or in one subject only, if he so desires. If three subjects are selected,

he must complete in each subject an amount of work equivalent to that accomplished by a class reciting five times per week for one year. If he chooses two subjects he must complete in each, seven and one-half hours, and if only one subject is chosen he must complete fifteen hours. He will be required to stand written examinations upon all the work taken, the number, times and manner of holding them being left to the judgment of the professors in charge of the respective subjects taken. No student will be allowed to undertake graduate work in any subject in which he has not previously completed at least nine hours of under-graduate work, as counted in Cumberland University.

LAW SCHOOL

Established 1847

FACULTY

SAMUEL ANDREW COILE, AM., D.D.,
President.

NATHAN GREEN, LL.D., DEAN,
Professor of Law.

ANDREW B. MARTIN, LL.D.,
Professor of Law.

WALLER C. CALDWELL, LL.D.,
Lecturer on Constitutional Law and Supreme Court Practice.

EDWARD E. BEARD, A.M., LL.B.,
Nisi Prius Judge.

HISTORICAL NOTE

This school was created as a department of Cumberland University on the 9th day of January, 1847; or, to be more accurate, on that day the Board of Trustees took the first step, by resolution, looking to the establishment of a Law School. At various subsequent sittings of the Board the plan of organization was perfected, and in the month of October, 1847, the first term opened, with one professor and seven students present. Judge Abraham Caruthers was the professor. He resigned his seat upon the bench of the State to accept the position. His name has passed into history as one of the ablest judges that ever presided in the courts of the State. His opening address attracted wide attention, and it was copied and commented upon in many of the legal publications throughout the country. He assailed and utterly discarded the old system of teaching by lectures, and insisted that the science of law should be taught like any other science—like mathematics, like chemistry.

The school was at once a success. In 1861, at the breaking out of the war, there were one hundred and eighty law students in attendance. Judge N. Green, Senior, then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1852. He resigned his position on the bench to do so. Shortly thereafter N. Green, Junior, was elected a Professor, the prosperity of the school requiring the services of three instructors. These three gentlemen continued as the Faculty until the breaking out of the Civil War in 1861. Judge Abraham Caruthers died during the war. Judge N. Green, Senior, survived the war, and assisted his son (N. Green, Junior) in the revival of the school, but died, at an advanced age and full of honors, in 1866. He was succeeded that year by the Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme bench of the State, was elected to fill the vacancy. He resigned in 1881 because of advancing years and feeble health, and Andrew B. Martin succeeded him, having been elected to the position in 1878. In 1902 the services of Judge W. C. Caldwell, who was then upon the Supreme Bench of the State, was secured as Lecturer upon Constitutional Law and Supreme Court practice; and in 1910 Hon. E. E. Beard was induced to undertake the work of organizing the moot courts and conducting therein the trial of cases. These gentlemen will give a portion of their time in discharging the duties of their respective places, and thus supplement in a highly practical and beneficial way the work of the professors.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution. Thousands of young men have here received instruction in the law. They are to be found in every section of the country, and in every honorable station for which professional training fits them. Some have reached the bench of the "greatest court on earth," the

Supreme Court of the United States, and many are and have been chief executives of States and members of both houses of the United States Congress. Indeed, wherever found, in public or private station, on the bench or at the bar, their successful careers, attributable in some degree, in our opinion, to the systematic training received here, are giving prestige to their *Alma Mater*.

No law school in the country within the first half century of its existence has furnished the profession a more honorable and worthy body of graduates than has this school, and it is with commendable and natural pride that the institution now points to the record of these distinguished sons.

PLAN OF INSTRUCTION

It is only by exercising the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer out of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study diligently.

To accomplish this, we give the student a portion of the text as a lesson every day, and examine him on it the next day. He is required to answer questions upon the lessons thus assigned in the persence of the whole class. If he has any spirit in him, or pride of character, this will insure the closest application of which he is capable. Neither the old plan of studying in a lawyer's office nor the old law school plan of teaching by lectures has anything in them to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class in which he has to take rank, either high or low. All that is calculated to stimulate him to constant, laborious application is wanting in both these plans. We suppose no

young man would from choice adopt the office plan as the best mode of acquiring a knowledge of law, and yet the law school lecture system is no better. The law is in the text-book. The professor can no more make the law than the student himself. Every subject upon which a lecture could be given has been exhausted by the ablest professors, and printed in books after the most careful revision by the authors. We would regard it as an imposition on students, and as presumptuous on our part, to pretend that we could improve upon Kent, Story, Greenleaf, Parsons, and others who have given to the public, in printed form, and acceptable to all, lectures on every branch of the law. We, therefore, think it better for the student to occupy his time in learning, with our assistance, what others have written, than in learning from anything we could write. If our mode of teaching is more difficult to us, it is much more profitable to the student.

2. The plan should not only be calculated to make a student work, but it ought so to guide him and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely that he will accomplish no valuable object. It is equally so with the farmer, the mechanic, and the law student. The student ought to have such a course of study assigned to him, and be conducted through it in such a way, as that he will understand at the end of his pupilage the greatest amount of pure, living American law, and will know best how to apply it in practice.

The duty of the professor in this school is to conduct the daily examination of students upon the lessons assigned them; to direct their minds to what is most important in the text-books; to teach them what is and what is not settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages—this is necessary every day, and at every step of their progress.

MOOT COURTS

The law is a vast science, and a very difficult one, and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles. But this is not all he has to do. He has to learn how to apply these principles in practice. This is the art of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar, it is at the expense of his client; if he learns it in the school, it is at his own expense.

The advantages of the Moot Court System is that it not only indoctrinates a student into the elementary principles of law involved in his cases, but also in the law of remedies. It trains him also in the discussion of fact, and to the exercise of that tact which is so important in real practice.

Practice in Moot Court forms a part of the plan of instruction. Every student is required to bring suits in the forms adapted to all our courts, and to conduct them to final hearing. The professors act as judges, and the students act as attorneys, jurors, clerks, and sheriffs.

The valuable services of Hon. E. E. Beard in the prepaation and trial of cases in the Moot Courts have been secured and he will hereafter hold courts on two days of each week. Mr. Beard has had thirty years of experience at the bar, and his work in this department of the school will greatly increase the advantages and benefits to be derived by the students from Moot Court pleading and practice.

COURSE OF STUDY

This has been selected with care from the best works of the best American authors. It begins with the mere rudiments and extends to every department of law and equity which may be of any practical benefit in this country, and is designed to prepare the student for an immediate entrance upon the active duties of his profession.

It covers above ten thousand pages of living law, and is as comprehensive as the courses requiring two years' study in other law schools. The period which we allow for its completion might be extended, at additional expenses of time and money to the students, but we know from long experience that, with the assistance and under the direction of the Faculty, it can be thoroughly accomplished in ten months, and that by requiring this to be done we prepare young men to receive a license to practice, and enable them in the shortest time, and at the least expense, to begin the work of life.

From the vast variety of legal topics, the law of which is taught in this course, the following may be mentioned, to-wit:

Husband and Wife, Marriage and Divorce, Parent and Child, Guardian and Ward, Master and Servant, Pleading and Practice in Courts of Law, Pleading and Practice in Courts of Equity, Principal and Agent, Partnership, Factors and Brokers, Bailments, Railways and Other Common Carriers, Administrators and Executors and Probate of Wills, Trustees, Guaranty and Suretyship, Sales, Warranties, Negotiable Instruments, Contracts, Corporations, Torts, Damages, Mortgages, Marine, Fire, and Life Insurance, Equity Jurisprudence, Criminal Law and Procedure, Real Property, Evidence, Dower, Landlord and Tenant, Law of Nations, Constitutional Law, Federal Jurisdiction, Copyrights, Patents, Trade Marks, etc.

TEXT-BOOKS

FOR THE JUNIOR CLASS	FOR THE SENIOR CLASS
History of a Law Suit (Martin's Ed.)	Kent's Commentaries (Vol. IV).
Bigelow on Torts.	Barton's Suit in Equity.
Clark on Corporations.	Story's Equity Jurisprudence.
Kent's Commentaries(Vols.I,II,III).	Parsons on Contracts.
Greenleaf on Evidence (Vol. I).	Black's Constitutional Law.
Stephens on Pleading.	May's Criminal Law.

The above enumeration shows also the order in which the course is pursued.

Anticipating a very frequent inquiry, the retail price of each book is here given, to-wit:

History of a Law Suit, $6.00; Bigelow on Torts, $3.00; Clark on Corporations, $3.75; Kent's Commentaries (4 vols.), $16.00; Greenleaf on Evidence (1st vol.), $6.00; Stephens on Pleading, $2.50; Barton's Suit in Equity, $2.50; Story's Equity Jurisprudence (2 vols.), $12.00; Parsons on Contracts (3 vols.), $18.00; Black's Constitutional Law, $3.75; May's Criminal Law, $3.00.

It is greatly to the advantage of the student to secure the latest edition of each of these books. The fourth edition of the Law Suit is essential, and nothing older than the 16th edition of Greenleaf and the 6th edition of Parson's Contracts can be used.

The entire course may be bought in Lebanon from the local booksellers, Wooten & Baird, at the prices stated above; or, if the student should prefer not to purchase, the books for either class can be rented from them.

It must be remembered that the books used in this school are the regular text-books of the profession, and will always be needed in practice, and when once bought will last a lifetime.

NOT A LECTURE SCHOOL

Remember, this is not a *lecture school.* The law of the text-book is assigned as a lesson to the student, and actually read by him, and he is examined daily in the class room on what he has read.

TIME REQUIRED

Each class (Junior and Senior) requires a period of five months—that is, the student, on entering the Junior Class, studies the books of that class for a term of five months, and then, passing to the Senior Class, studies the books of that class for another like term of five months, thus completing the entire course in ten months, or two terms of five months each.

WHEN TERM BEGINS

The next terms begin on the second Wednesday in September, 1914, and the fourth Monday in January, 1915. There is a Junior and a Senior class beginning with each term, and students may enter at the opening of either term.

ADMISSION TO CLASSES

No student will be enrolled or allowed the privileges of the class room until he has paid in full the tuition and contingent fees of the particular class which he desires to enter.

Partial payments will not be accepted. Young gentlemen should come prepared to comply with this rule.

No previous reading of law or any special literary qualifications other than the equivalent of a high school education will be required to enter the school.

No one will be admitted to the Senior Class with a view to graduation except such as have gone satisfactorily through the Junior class here.

Students who do not intend to graduate may enter at any time, and in either class.

EXAMINATIONS

There are no entrance examinations, but, in addition to the daily recitation in the class room, the student is required to pass a written examination upon each book on its completion; and from his grading on such examinations, together with his standing at class recitation, and his earnestness and fidelity in prosecuting his studies, the Faculty determines his fitness for graduation. Absence from recitations or disorderly conduct will lower the grade.

WHEN TO ENTER

It is desirable that students should enter as nearly as possible on the first day of each term. Those entering later will be required to make up such portions of the course as have been passed over by the class; and where this is not practicable during the term, the student will be required to remain over to complete the course under the direction of the Faculty. No reduction of fees is made for late entrances.

RESULTS

A graduate of the Lebanon Law School has had the benefit of a year's reading of solid law, and the experience of a year's practice in the Moot Court. As a result, he is well grounded in a knowledge of legal principles; he has learned how to talk to a client, how to prepare his case for trial, how to try it, how to prepare a brief, how to

deliver an argument on the facts and on the law. Indeed, he is, on the day he is admitted to the bar, a well-equipped lawyer of experience, and can manage his client's case with the confidence and composure of an old practitioner. The very thorough and practical manner of teaching law in this Law School insures such results to every earnest young man who passes through its course and receives its diploma.

DIPLOMAS AND LICENSE

A diploma conferring the degree, Bachelor of Laws, will be given all graduates of the school. But to become a graduate the student must satisfactorily accomplish the entire course prescribed by study and recitation here, in the regular order, and under the immediate direction of the Faculty. No exception to this rule will be allowed. Neither previous reading, privately or in other schools, nor reading here, in advance of the progress of the class, by doubling, shall in any wise excuse compliance with this requirement. The entire course must be completed here and in the regular order.

By order of the Trustees of the University diplomas are to be awarded to those students only who are present on graduation day, providential causes alone excusing absence.

To obtain a license in Tennessee to practice law, all applicants must pass an examination before the State Board of Law Examiners. It is, however, provided in the law that the examiners shall visit Lebanon and examine applicants from this school on the ground. The course of study prescribed here, if accomplished under the direction of the Faculty, prepares the young man, in the shortest time possible, and at the least expense, for that examination. The license, when authorized by the Supreme Court, will be delivered by the Faculty to all successful applicants. It admits one to practice in all courts in Tennessee, State and Federal, and those holding such license, and a diploma from this school, are admitted to practice in some of the other States without further examination.

All graduates of the school are invited to remain another year to review, and to induce them to do so no tuition is charged for the second year.

EXPENSES

Tuition fee for term of five months (in advance)	$50 00
Contingent fee (in advance), per term	10 00
Boarding in families, per week	$3 75 to 5 00
Room rent, per term, college dormitory, two in a room, each (in advance)	19 00
Room rent, per term, college dormitory, single room (in advance)	24 00
Table board, per year, college dormitory, at actual cost or	102 00
Books for Junior Class, if rented, $8.00; if bought	33 25
Books for Senior Class, if rented, $9.00; if bought	43 25
Diploma fee (for Seniors)	5 00

No deduction will be made for board at the dormitory on account of absence during the Christmas holidays. No deduction for board at other times for a less period than two weeks. If table board is paid for by the month, a higher rate will be charged.

Rooms in the dormitory are primarily for the use of academic students. Law students are, however, admitted, when there are vacancies, upon the same terms and under the same rules of discipline and government applicable to academic students.

The following table in two columns exhibits a reasonable estimate, based on board at $3.75 per week, of all necessary expenses:

	Junior	*Senior*
Tuition	$50 00	$50 00
Books (rented)	8 00	9 00
Contingent	10 00	10 00
Diploma fee	....	5 00
Boarding, including room, lights, etc., about	75 00	75 00
	$143 00	$149 00

The board at the college dormitory for 1914–1915 will be $53.50 for the first term and $49.50 for the second term.

If the books are bought the expense would be increased, making total for Junior class, $168.25, and for Senior, $178.25.

LOCATION

Lebanon is one of the oldest towns in Middle Tennessee. It celebrated its centennial in 1902. It has been an educational center almost throughout its history. Its people are celebrated for their culture, morality, and hospitality. The students are received into all their homes. Boarding can be had with the best families and at rates mentioned under "Expenses." It is an ideal community for student life. The University is the chief enterprise of the town, and as a result the citizens are deeply interested in its prosperity. They accord to the student a most hearty welcome. He is at home at their firesides, and receives on all hands words of cheer and encouragement.

LIBRARY

A large and valuable law library for the use of law students is open every day in the week, Sundays excepted. It is located in the law building in a handsomely furnished room, well lighted and heated. In addition to law books, a large amount of the best magazine literature is furnished, thus affording the student ample opportunity for recreation and improvement.

The attention of old graduates is respectfully called to the fact that a law library never stops growing—that to keep it abreast of the time it must continually grow. The Law School will be grateful for donations, great or small, in money or new books, from any of its many friends. During the last three years about one thousand dollars worth of new law books have been added. The Faculty takes this opportunity to acknowledge the recent gift to the library of the codes and compiled statutes of Texas, Arkansas, Oklahoma, and Alabama, which were procured through the kindly offices of the young gentlemen of the graduating classes from those States; and of more than fifty volumes of Reports and Text-books from Hon. Atkins Lindsley, of the Denver, Colorado, bar, and still more recently, through

the kindness of members of the class of 1912–13, of the last volumes of Tennessee Reports.

SALOONS

Under the laws of the State the sale of intoxicating liquors in Lebanon ceased on the first day of June, 1901. On that day the saloon disappeared forever from the town—a consummation which the largely dominant moral sentiment of the community had for many years demanded—and the Law School can now offer to young men who come here freedom from the baneful influence of tippling houses, a condition favorable to successful study not enjoyed by many other law schools. Earnest young men who desire success in life will not fail to appreciate the advantages to be derived from such conditions.

For further information relating to the school, address Law School, Lebanon, Tenn.

SUMMER LAW SCHOOL

This course, which consists of forty lectures, opens on the FOURTH THURSDAY IN JUNE of each year and continues for a period of from four to five weeks, according to the number of lectures delivered each week. Daily lectures will be delivered on the following subjects, and on such others as the necessities of the class may require, and the time allowed may admit, viz.:

Nature of Law in General, Law of Nations, Jurisdiction of Courts, Pleading and Practice in Law and Equity, Marriage and Divorce, Husband and Wife, Parent and Child, Guardian and Ward, Master and Servant, Corporations, Partnerships, Wills, Executors and Administrators, Contracts, Sale and Warranty, Statute of Limitations, Statute of Frauds, Bailments in General, Inn Keepers, Common Carriers of Goods, Common Carriers of Passengers, Commercial Paper, Insurance, Sales of Real Estate, Mortgages, Landlord and Tenant, Dower, Torts and Damages, Crimes and Punishments, etc.

This summer course will not take the place of any part of the regular law course in the University, but it will prepare the student for a more thorough comprehension of

that course when he shall enter upon its study; and as a post-graduate review it will serve to fix in the memory the principles of law already learned. After many years of experience in teaching young men, and in observing their needs, the Faculty are convinced that these lectures will prove greatly beneficial to those who attend them, and they advise all to do so, both those students who may have completed in whole or in part the regular course in the Law School here or elsewhere, and likewise those who are contemplating doing so.

The object is to develop and impress in a practical manner those principles of law that are of most frequent application in the life of the lawyer, the business man, and the citizen. No previous preparation or attainments are required for admission to the class; there are no examinations of any kind, no quizzing and no text-books.

The time covered by this lecture course falls wholly within the summer vacation, and does not conflict with the duties required in prosecuting the regular law course of the University.

Young men who contemplate entering the Law School in September can obtain the benefits of the lecture course by coming a few weeks in advance of the regular opening, and they will be sure to find it valuable as a preparation for the systematic study of law.

If you wish to review your reading before submitting to an examination for license, you should take this course. It will prepare you for that ordeal.

EXPENSES

Lecture fee (strictly in advance).....$20 00
Boarding in private families, per week ...$3 75 to 5 00

Address

ANDREW B. MARTIN, *Lebanon, Tenn.*

HONOR ROLL

With a view to indicate to some extent the influence of the Lebanon Law School upon the country, it has been thought proper to give a list of some of the more prominent men who received their legal education here. The names here inserted are only a partial list.

Of more than two thousand graduates, and many more who took part of the course, hundreds have distinguished themselves at the bar and otherwise whose names, for want of space, can not be given in this issue.

The Faculty will thank all our alumni who will suggest names to be added to this roll hereafter. This is only a beginning:

William B. Bate, U. S. Senator, Tennessee.
Joseph W. Bailey, U. S. Senator, Texas.
Howell E. Jackson, late Judge Supreme Court, U. S.
James D. Porter, ex-Governor, Tennessee.
Jas. B. McCreary, Governor, Kentucky, U. S. Senator.
Horace H. Lurton, Judge Supreme Court, U. S.
W. M. McDowell, Judge, Tennessee.
David D. Shelby, U. S. Circuit Judge.
E. S. Hammond, U. S. District Judge.
C. D. Clark, U. S. District Judge.
John F. House, late M. C., Tennessee.
W. C. Caldwell, Judge Supreme Court, Tennessee.
Wm. D. Beard, Chief Justice Supreme Court, Tennessee.
S. F. Wilson, Judge Court Chancery Appeals, Tennessee.
M. M. Neil, Judge Supreme Court, Tennessee.
Robert Hatton, General, Confederate Army.
Sterling Pierson, Chancellor, Tennessee.
M. E. Benton, M. C., Missouri.
R. S. Anderson, Judge, Texas.
I. E. Riddick, Supreme Judge, Arkansas.
Theodore Brantley, Chief Justice, Montana.

W. G. Taliaferro, Judge, Texas.
N. N. Cox, M. C., Tennessee.
Thomas A. McClellan, Chief Justice, Alabama.
Henry A. Sharp, Supreme Judge, Alabama.
R. C. DeGraffenreid, M. C., Texas.
A. G. Norell, Judge, Utah.
Charles P. Clint, Judge, Texas.
A. M. Byrd, M. C., Mississippi.
H. O. Head, Judge, Texas.
Ira Landrith, Prest. Ward-Belmont College, Tennessee.
B. J. Tarver, Chancellor, Tennessee.
Grant Green, Judge, Arkansas.
Wm. M. Hart, Judge, Tennessee.
Morgan C. Fitzpatrick, M. C., Tennessee.
Sterling Cockrell, Judge Supreme Court, Arkansas.
L. B. Valliant, Chief Justice, Missouri.
M. H. Mabry, Supreme Judge, Florida.
A. J. Abernathy, Chancellor, Tennessee.
John S. Cooper, Chancellor, Tennessee.
J. W. Bonner, Judge, Tennessee.
I. T. Carthell, Judge, Tennessee.
R. P. Caldwell, M. C., Tennessee.
Edward H. East, Chancellor, Tennessee.
A. G. Merritt, Chancellor, Tennessee.
James Hurt, Judge Court of Appeals, Texas.
L. G. Gause, M. C., Arkansas.
H. J. Livingston, Chancellor, Tennessee.
J. H. Acklen, M. C., Louisiana.
Jack Taylor, M. C., Tennessee.
W. H. Gill, Judge, Texas.
B. B. Battle, Supreme Judge, Arkansas.
B. A. Enloe, M. C., Tennessee.
Wm. H. Williamson, Judge, Tennessee.
H. M. Somerville, Supreme Judge, Alabama.
J. C. Kyle, M. C., Tennessee.
"Private" John Allen, M. C., Mississippi.

H. N. Hutton, Judge, Arkansas.
H. C. Speake, Judge, Alabama.
John W. Burgess, Dean Columbia University Law School, New York.
Reuben R. Gains, Chief Justice, Texas.
John C. Ferriss, Judge, Tennessee.
W. P. Caldwell, M. C., Tennessee.
E. I. Golladay, M. C., Tennessee.
H. Y. Riddle, M. C., Tennessee.
James Breathett, Judge, Kentucky.
W. S. McLemore, Judge, Tennessee.
Granville Ridley, Judge, Tennessee.
J. J. DuBose, Judge, Tennessee.
S. A. Rogers, Judge, Tennessee.
Levi S. Woods, Judge, Tennessee.
John A. Fite, Judge, Tennessee.
J. S. Gribble, Chancellor, Tennessee.
John Somers, Chancellor, Tennessee.
H. C. Snodgrass, M. C., Tennessee.
I. H. Goodnight, M. C. and Judge, Kentucky.
J. R. Flippin, Judge, Tennessee.
George E. Seay, Chancellor, Tennessee.
J. E. Halsell, Judge, Kentucky.
M. M. Smith, Chancellor, Tennessee.
Thomas S. Flippin, Judge, Tennessee.
W. H. Swiggart, Judge, Tennessee.
H. W. Lightfoot, Judge, Texas.
J. B. Grider, Judge, Kentucky.
W. E. Ward, founder of Ward Seminary, Tennessee.
Edgar P. Smith, Judge, Tennessee.
James T. Polley, Judge, Texas.
Andrew Price, M. C., Louisiana.
Foster V. Brown, M. C., Tennessee.
Willis Reeves, Judge, Kentucky.
Robert B. Green, Judge, Texas.
J. M. Taylor, Judge Chancey Court of Appeals, Tennessee.

J. D. Conway, Judge, Arkansas.
Thomas W. Ford, Judge, Texas.
A. C. Allen, Judge, Texas.
E. G. Mitchell, Judge, Arkansas.
Cordell Hull, Judge and M. C., Tennessee.
W. H. Slemmons, M. C., Arkansas.
J. M. Lindsay, Judge, Texas.
John A. McKinney, Judge, Tennessee.
W. D. Frazee, Chancellor, Tennessee.
G. W. Hewitt, M. C., Alabama.
Thetus W. Sims, M. C., Tennessee.
Risden Tyler Bennett, Judge Supreme Court and M. C. North Carolina.
J. W. McBroom, U. S. District Judge, Virginia.
R. M. Milburn, Professor of Law, University of Indiana.
Hugh L. Muldrow, M. C., Mississippi.
A. G. Sharp, Circuit Judge, Alabama.
W. S. Hill, M. C., Mississippi.
B. T. Kimbrough, Chancellor, Mississippi.
R. T. Shannon, Law Author, Tennessee.
W. H. Gill, Judge Court Civil Appeals, Texas.
Lucius P. Little, Circuit Judge, Kentucky.
Lysander Houck, Circuit Judge, Kansas.
J. D. Tillman, Minister to Ecuador.
Charles C. Crowe, ex-Governor, New Mexico.
A. M. Stephens, M. C., Texas.
A. C. Randall, M. C., Texas.
J. B. Gerald, Judge, Texas.
Joseph M. Hill, Chief Justice, Arkansas.
Wharton J. Green, M. C., North Carolina.
Robert E. Houston, General, Confederate Army, Mississippi.
E. B. Kinsworthy, Attorney-General, Arkansas.
T. C. Lyons, Chancellor, Mississippi.
J. B. Lamb, Attorney-General, Florida.

Wm. L. Martin, Attorney-General, Alabama.
Richard Morgan, Judge, Texas.
Houston McCurtain, Judge, Indian Territory.
J. C. McDonald, General, Confederate Army, Indian Territory.
Henry McCorry, Judge, Tennessee.
D. A. Nunn, M. C., Tennessee.
Wm. Poindexter, Judge, Texas.
Payne T. Prim, Judge, Oregon.
J. W. Phillips, Judge, Missouri.
W. B. Rogers, U. S. Attorney, Montana.
J. L. Rogers, M. C., Texas.
T. C. Randall, Judge, Kentucky.
W. H. Andrews, Judge, Texas.
S. Arakawa, Professor Imperial University, Japan.
George Anderson, Judge, Mississippi.
B. D. Bell, Supreme Judge, Tennessee.
Emory Fisk Best, Assistant Attorney-General Interior Department, United States Government.
M. R. Cox, M. C., North Carolina.
J. D. Cole, General, Confederate Army, Tennessee.
A. H. Carrigan, Judge, Texas.
Warren Coleman, Judge, Mississippi.
Alex W. Campbell, General, Confederate Army, Tennessee.
Lucien Earle, Judge, Kansas.
Hiei Fukunoka, Professor of Law, Japan.
M. C. Givens, Judge, Kentucky.
T. D. Starnes, Judge, Texas.
M. B. Talley, Judge, Texas.
C. K. Wheeler, M. C., Kentucky.
Riebo Warner, M. C., ————————.
T. E. Whitfield, General, Confederate Army.
R. W. Simpson, District Judge, Texas.
R. C. Simpson, Supreme Court Judge, Alabama.
J. R. Byrd, Judge, Mississippi.
John E. Richardson, Judge, Tennessee.

University Sermons and Addresses are Given Here

College Dormitory

Ernest L. Bullock, Judge, Tennessee.
T. P. Gore, U. S. Senator, Oklahoma.
Robert McMillan, Judge, Oklahoma.
John Caruthers, Judge, Oklahoma.
John H. Stephens, M. C., Texas.
T. U. Sisson, M. C., Mississippi.
Robert R. Butler, Judge, Oregon.
Daniel, Hon, Judge, Arkansas.
William A. Roane, Judge, Mississippi.
J. S. Buckley, Judge, Mississppi.
James Perkins, Judge, Florida.
J. T. Dunn, Judge, Mississippi.
Benj. H. Rice, Judge, Texas.
Walter Simpson, Judge, Texas.
Francis Fentress, Jr., Judge, Tennessee.
W. F. Kirby, Supreme Judge, Arkansas.
P. Frank Grievner, Judge, Texas.
Robert B. Seay, Judge, Texas.
M. C. Butler, M. C., Tennessee.
Grafton Green, Supreme Judge, Tennessee.
Dana Harmon, Judge, Tennessee.
Judson Clements, U. S. Commerce Commission.
A. B. Neil, Judge, Tennessee.
J. T. Watkins, M. C., Louisiana.
Harry A. Hammerly, Judge, Oklahoma.
W. Y. Pemberton, Judge Supreme Court, Montana.
W. B. Turner, Judge, Tennessee.
F. P. Hall, Judge Court of Appeals, Tennessee.
J. T. Blair, Judge, Missouri.
C. B. Smith, Judge, Alabama.
William W. Whitesides, Judge, Alabama.
Benjamin F. Looney, Attorney-General, State of Texas.
D. B. Hill, Judge, Texas.
Samuel R. Sells, M. C., Tennessee.
M. H. Meeks, Judge, Tennessee.
Park Trammell, Governor, Florida.
Virgil Bourland, Judge, Arkansas.

CONSERVATORY OF MUSIC

GENERAL STATEMENT

ANNOUNCEMENT

Cumberland University, with its affiliated schools, has always been provided with opportunities for music study, and the work of the past is gratefully acknowledged. The growth of the University and the increasing demand in the South for standard academic music study induced the authorities of the University to establish a Conservatory of Music, organized on the broadest art basis and modeled after the foremost European institutions. Neither effort nor expense will be spared to make it a school of highest ideals, second to none in the high character of its Faculty and among the very first in practical usefulness and results.

TEACHER'S CERTIFICATE

A student desiring the Teacher's Certificate must pursue the Academic course for at least one year. In Piano, Violin, and Pipe Organ he must finish the third year's work, and have one year in Harmony and one in History. In Voice he must finish the second year's work and have one year in Harmony and one in History.

DIPLOMA

At least one year of resident study in the Academic Course is required for the diploma in Music. The student must pass examination in the following studies:

Piano—Fourth year; Harmony, second year; Theory and History.

Voice Culture—Third year; Harmony, second year; Theory and History.

Violin—Fourth year; Harmony, second year; Theory and History.

Pipe Organ—Same as for Piano.

SCHOOL OF PUBLIC PERFORMANCE

This school is one of the most valuable features in the entire course of study. It is a free advantage to all pupils. No other school of like nature affords such unlimited opportunities for training in this direction. Discipline in this direction is most valuable. What does all study amount to if the student can not sing or play before friends or an audience?

Our system of training pupils for public performance is absolutely successful.

MEMORIZING

Pupils are required to memorize both technical exercises and pieces; the former, in order that the whole attention may be given to the absorbing of supple conditions of arms and hands; the latter to enable the student to concentrate the mind wholly upon the interpretation of the piece. After the piece is learned, we want to forget the notes, and give a fine inspiration and beautiful, pleasing effect.

CONCENTRATION

Pupils are taught from the first lesson to the last to concentrate the mind upon one thing at a time.

To discipline the mind and to apply one's self to the work before one, to the exclusion of all other matters and thoughts, this perfect mental control is absolutely required, and it is this which gives our players and singers their certainty, ease, and repose in public appearance.

ASSISTANCE TO PROFITABLE POSITIONS

Academic students can rely on our assistance to secure for them profitable positions. The Director has placed a large number of his students in very remunerative positions. There are now more offers for *competent* teachers than students to fill them. It is merely a question of—are you qualified?

Those students who desire more experience after graduating with us will be accepted also in the art classes of Madam Bloomfield-Zeisler, teacher of the Bush Temple Conservatory of Music, Chicago, Ill. They will also be accepted by Herr Felix Dreyschock, Royal Prussian Professor of Music, at Berlin. Also by Madam Steppanoff, late with Leschetizky, of Vienna. The Leipzig Conservatory and the Stuttgart Conservatory of Germany are also open to them. Moritz Moszkowski, of Paris, France, will accept our graduates, and similar opportunities will be offered to them in Voice, Violin, and Organ.

COURSE OF STUDY

PIANO

First Year

Selections from the following studies to suit individual requirements: Hanon Exercises, twenty numbers; Duvernoy, ten etudes (selected); Koehler, Op. 151; Bertini, Op. 100; Heller, Op. 47; Le Couppey and Berens, ten studies (selected); major scales; pieces by classic and modern composers. For examination: All scales; Hanon, numbers one to ten, inclusive; part of a sonatina; one piece.

Second Year

Major and minor scales; Czerny, School of Velocity; Heller, Op. 46 and 47; Duvernoy, Ecole du Mechanism; Schumann, Op. 15 and 68; Bertini, Op. 29; Kuhlau and Clementi, Sonatinas; Concone, Op. 30; pieces by classic and modern composers. For examination: All major and minor scales; Duvernoy, 1–5 (memorized); one etude; one part from a sonatina; one piece.

Third Year

Scales (major and minor); Arpeggios; Heller, Op. 45; Czerny, School of Velocity, Books 3 and 4; Cramer-Bulow, Books 1 and 2; Bach, Preludes and Fugues; Kullak Octave

Studies, Book 2; Mozart and Haydn, Sonatas; classic and modern composers. For examination: All scales and arpeggios; one Czerny etude; Bach, one prelude or fugue; one part from a sonata; one piece (memorized).

Fourth Year

All scales, arpeggios, etc.; Cramer-Bulow, Books 3 and 4; Clementi, Gradus ad Parnassum; Bach, Preludes and Fugues; Chopin and Schumann, etudes; Beethoven, one sonata; part of a concerto (selected); compositions by Liszt, Mozart, Rubenstein, MacDowell, etc. For examination: Chopin, one etude (memorized); Kullak, one etude (memorized); part of a Beethoven sonata; one piece (memorized).

VOICE CULTURE

First Year

Breathing. Tone Placing. Ear Training. Articulation. Marchesi, Op. 2. Panofka. Concone, Op. 9. Study of Rhythm. Scales and Arpeggios. Lamperte's daily exercises. Secular and Sacred Songs.

Second Year

Exercises continued. Study of Agility, Trill, Appoggiatura, Portamento. Vaccai, practical Italian vocal method. Italian, French, German and English songs. Selections from Italian Operas, and Church Music.

Third Year

Exercises continued. Marchesi and Concone. Study in Style. Study of the Italian, German and French Schools. Preparation for Concert, Oratorio and Church Singing. Study of Delivery, Deportment and Expression in works from Scarlatti, Mozart, Schumann, Bellini, Donizetti, Verdi and Wagner.

VIOLIN

Elementary—Grades I and II. Position of Body. Manner of holding the Violin and Bow. Ear Training and tuning. Berthold Tours Instructor. Wohlfahrt, Op. 45, Book I. Kayser, Op. 20, Book I. Major and Minor Scales. Pieces by Borowski, Demuth, Dancla, Tours, Hollander, etc.

Intermediate—Grades III and IV. Studies: Wohlfahrt, Op. 45, Book II. Kayser, Op. 20, Books II and III. Mazas, Op. 36. Schradieck Technical School. Pieces by Singalee, Dancla, de Beriot, Raff, Mitel. Violin Classics, Books I, II, III and IV.

Advanced—Grades V and VI. Studies: Etudes by Kreutzer. Scale Studies by Schradieck, Fiorillo, Rode, Dont. Pieces by Wieniawski, Hancer, Vieuxtemps. Sonatas by Handel, Gade, Grieg. Concertos by Rode, Viotti, Spohr, de Beriot, Ries, etc.

PIPE ORGAN

The graduate requirements are the same as for piano. The student must have at least two years' knowledge of piano.

Third Year

Ernest Douglas Method of Pipe Organ Playing, Books I and II. Pedal Studies. Bach, organ pieces. Preludes, Postludes.

Fourth Year

Ernest Douglas, Book III. Bach Preludes and Fugues. Sonatas. Modern Composers.

HARMONY

The course in Harmony covers two years. It leads the student by systematic degrees to an intelligent understanding of the laws of intervals, and scale and chord writing. This course will improve a student's reading and playing.

First Year

Elements of Harmony, Stephen A. Emery. System of Intervals, Scales, Triads—connection and inversion. Transposition. Chords of the Seventh and Inversions. Part writing.

Second Year

Chords of the Seventh continued. Cadences. Modulation. Suspensions. Passing Tones. Organ Point.

THEORY

First Term

Mason and Mathews' Primer of Music. Piano Touch, Phrasing, Transposition, Rhythm, Scansion, principles of expression, accent, technics, principles of correct fingering. Scale practice, metronome, pedals, embellishments, principles of taste, nature and object of music study.

Second Term

Lectures illustrated on the Piano and Organ. Study of style and dynamics. Study of form. Lyric, Thematic, Suite, Sonata, Concerto, Symphony, Classic, Romantic and Realistic forms. Oratorios, Opera, Music Drama, Musical Aesthetics.

HISTORY

Fillmore's Lessons in Musical History. Oriental and Ancient Music. First ten centuries of Christian Music. Guido of fourteenth century. Epoch of the Netherlanders. Rise of dramatic music. Oratorio. Advance in Instrumental Music. Progress of Opera. Italian, French and German Opera. Oratorio, Cantata, Passion Music and Sacred Music from 1700 to the present. Composers. Great Virtuosi.

EXAMINATIONS

At the end of each term written or oral examinations will be held in the Theoretical Classes. A grade of seventy must be made to pass to the next term's work.

REGULATIONS FOR CONSERVATORY STUDENTS

Conservatory students are expected to observe the regulations of the University.

All fees are payable in advance.

Sheet music is furnished by the manager at a discount of twenty-five per cent.

No visiting in practice rooms is permitted.

Students must practice at their appointed periods.

Lessons lost by students are not made up.

In cases of prolonged, severe illness, credit will be given for time missed; such credit can be made up in any subsequent term.

EXPENSES PER TERM.

(NOTE—The musical year is divided into two terms of five months each.)

PIANO AND PIPE ORGAN COURSES

First, second and third years (two private lessons each week)	$35 00
Fourth year (two private lessons each week)	40 00

VOICE CULTURE

First and second years (two private lessons each week)	$35 00
Third year (two private lessons each week)	40 00

VIOLIN COURSE

First, second and third years (two private lessons each week)	$30 00
Fourth year (two private lessons each week)	35 00

HARMONY AND THEORY, PRACTICE, DIPLOMA, ETC.

Harmony, Theory or History	$10 00
Elementary Theory (free to music students)	10 00
Piano rent, one hour's daily practice, per term	2 50
Practice Clavier, one hour's daily practice, per term	2 50
Pipe Organ, one hour's daily practice, per term	5 00
Teacher's certificate	5 00
Diploma of graduation	10 00

Information regarding rooms, board, etc., is contained in the front part of the catalogue.

For all further information in regard to music study write to the Director. Special circular on application.

THE PREPARATORY SCHOOL

The Preparatory School of Cumberland University was established in 1842, at the time when the College of Arts was organized. For more than forty years of its history it was under the able leadership of the late Prof. William J. Grannis, a noted educator. The work of a standard high school or preparatory course is given, the course covering a period of four years. This school is entirely separate and distinct in management and control from that of the College of Arts. No part of the teaching is done by members of the College Faculty.

FACULTY

The Faculty of the Cumberland University Preparatory School consists of experienced Christian teachers who have themselves had adequate college training. In the selection of instructors for this department the highest standards of scholarship and recognized Christian character are insisted upon. The management is in position to insure the most helpful influences and the highest order of service in the school room.

EQUIPMENT

The Preparatory School has at its disposal large and comfortable rooms on the second floor of Memorial Hall, the main University building. The entire University library is available for use. Also the apparatus from the various University laboratories is used whenever the need arises. Apparatus for a full laboratory course in two sciences is provided.

COURSE OF STUDY

The Cumberland University Preparatory School offers two courses: the Classical, with or without Greek, and the Scientific. A certificate will be granted upon the satisfactory completion of either course. Seventeen units are required for graduation. (A unit is one year's work in a

study, reciting five times a week.) In all subjects, except the Bible, there are five recitations a week. While these courses are designed primarily to prepare students for entrance into College, they are also intended to fit for practical business life those who do not expect to enter institutions of higher rank.

SCHEDULE OF COURSES

First Year

1. English—Grammar (Gowdy); Simpler Classics; Spelling, three terms.

2. Mathematics—Arithmetic (Wells), and Mental Arithmetic, three terms.

3. Latin—Beginners' (Bennett), three terms.

4. History—United States, Fall and Winter terms; Civil Government, Spring term.

Second Year

5. English—Composition and Rhetoric (Brooks, Book I); Theme Writing, three terms.

6. Mathematics—Algebra (Wentworth) to quadratics, three terms.

7. Latin—Gradatim, Cæsar (Bennett), four books; Prose Composition, three terms.

8. Greek—Beginners' (White), three terms.

Third Year

9. English—Composition and Rhetoric (Brooks, Book II); English Classics; Theme Writing, three terms.

10. Mathematics—Advanced Algebra (Wentworth); Plane Geometry, three terms.

11. Latin—Cicero's six orations; Prose Composition, three terms.

12. Greek—Xenophon's Anabasis, three terms.

13. French—First Year French.

14. German—First Year German.

15. Science—Physical Geography, first term; Physiology, second term.

16. History—Myer's Ancient, Mediæval and Modern.

Fourth Year

17. English—Critical study of remaining classics in college entrance requirements. Three terms.

18. Mathematics—Plane Geometry (Wentworth) completed; Solid Geometry (Wentworth), three terms.

19. Latin—Virgil's Æneid, six books, three terms.

20. Greek—Homer's Iliad, three terms.

21. French—Second Year French.

22. German—Second Year German.

23. Science—Physics, Chemistry, or Biology.

Requirements for Classical course with Greek, Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20.

Requirements for Classical course without Greek, same numbers except for 8, 12, 20, substitute three units out of 13, 14, 21, 22.

Requirements for Science course, Nos. 1, 2, 3, 4, 5, 6, 7, 9, 10, 13 or 14, 15, 16, 17, 18, 21 or 22, 23.

BIBLE STUDY

The first and second year students, and the third and fourth year students meet together once each week for forty-five minutes in Bible study. Both Old Testament and New Testament courses will be given. Stress will be laid upon Biblical History and general teachings of the Christian religion.

COMMERCIAL COURSE

Any student in the Preparatory School, after consultation with the Principal, may take up bookkeeping, shorthand, or typewriting. An additional fee will be charged for these lessons.

EXPENSES

The tuition and fees in the Cumberland University Preparatory School are $65.00 per year. Students in the Science courses are required to pay $5.00 per year for laboratory fee. Tuition and fees are payable at the opening of each term. Board and room may be obtained at the college dormitories, two in a room, for $140.00 per year; for single room, $150.00. These amounts are payable in advance, a proportionate part at the beginning of each term. The cost of text-books varies somewhat with the course, but amounts to about seven dollars per year. A total (including text-books) of $205.00 per year is the necessary expense. Candidates for the ministry and children of ministers are granted scholarships covering the amount of tuition ($40.00). They will be charged a contingent fee of $25.00.

MUSIC

The University Conservatory of Music, providing courses in Voice, Piano, and Violin, is open to all students of the Preparatory School. Exceptionally good musical opportunities are thus afforded. Extra tuition is charged for lessons in music. Correspondence concerning the musical advantages and terms is solicited.

ORATORY AND EXPRESSION

Lessons in Oratory and Expression are available for any who desire such instruction. The fees are extra.

LITERARY SOCIETY

Students are encouraged in every possible way to take an active interest in literary and debating societies. This training is considered important in the student's development.

ATHLETICS

Athletics for both boys and girls, wholesome in form and moderate in amount, receive the hearty endorsement of the Faculty. The advantages of clean and manly sports

are recognized; they are made an instrument for good in the all-round development of the students and of the proper school spirit. Not only is work provided in the gymnasium, but students will have the opportunity to participate in football, baseball, basketball, tennis, and track work.

CHRISTIAN INFLUENCE

The students of the Preparatory School are encouraged to take an active part in the Y. M. C. A. and Y. W. C. A. They are urged to attend regularly church services and Sunday-school in one of the churches in the town. The denominations represented in Lebanon are the Presbyterian, Cumberland Presbyterian, Methodist, Baptist, and Christian.

DISCIPLINE

All young men in the Preparatory School whose parents do not live in Lebanon are required to live in the sections assigned to them in the college dormitories. Late hours, neglect of study in the evening, or any unseemly conduct on their part will subject them to demerits. Work missed because of absence from class must be made up to the satisfaction of the instructor. All students are required to be either in recitation or in the Study Hall during the entire school day.

COLLEGE STUDENTS

GRADUATE STUDENT

Havron, James B. . . . . Wartrace, Tenn.

SENIOR CLASS

Banks, Lena Uarda . . . . . Huntland, Tenn.
Fields, Julian . . . . . Dennison, Texas
Garner, Turner Flowers . . . . . Lebanon, Tenn.
King, Carey G. . . . . Corsicana, Texas
Palmer, Pauline . . . . . Lebanon, Tenn.

JUNIOR CLASS

Cochran, Frazier . . . . . Leeville, Tenn.
Hollister, Carey E. . . . . Fairmount, Tenn.
Hollister, Paul L. . . . . Fairmount, Tenn.
Edgerton, Howard K. . . . . Lebanon, Tenn.
Robertson, John Fite . . . . . Lebanon, Tenn.

SOPHOMORE CLASS

Alexander, Walton . . . . . Bellwood, Tenn.
Albright, Leonard . . . . . Barker, Texas
Bryan, Mary . . . . . Lebanon, Tenn.
Bostic, Marie . . . . . Lebanon, Tenn.
Coile, Clifford . . . . . Lebanon, Tenn.
Coile, Kenneth . . . . . Lebanon, Tenn.
Cowan, John Horace . . . . . Dickson, Tenn.
Chestnut, Samuel David . . . . . Trenton, Ky.
Dozier, Etta . . . . . Chapel Hill, Tenn.
Dykes, Oscar . . . . . Whitwell, Tenn.
Goldston, William . . . . . Milford, Texas
Godwin, Gardner . . . . . Ft. Worth, Texas
Holifield, Ted P. . . . . Hazel, Ky.
Hardison, Watt . . . . . Lewisburg, Tenn.
Johnson, Daniel Cliff . . . . . Waverly, Tenn.
Lowry, Fred Norton . . . . . Valley Head, Ala.
Martin, James Daniel . . . . . Ackerman, Miss.
Milling, Joseph Lawrence . . . . . Philadelphia, Miss.
Mace, Robin . . . . . Lebanon, Tenn.
Miller, Charlene Frances . . . . . Lebanon, Tenn.
Palmer, Louise . . . . . Lebanon, Tenn.

FRESHMAN CLASS

Adkins, Eugene . . . . . Memphis, Tenn.
Bradshaw, Mary . . . . . Martha, Tenn.
Blackwood, Mattie Love . . . . . Lebanon, Tenn.
Bridges, Allen . . . . . Cornersville, Tenn.
Barbee, Bessie . . . . . Hernando, Miss.
Burns, John . . . . . Chattanooga, Tenn.
Barry, Allen . . . . . Alexandria, Tenn.
Bilbrey, Addison . . . . . Livingston, Tenn.
Bohanan, Shirley Draper . . . . . Livingston, Tenn.
Casey, Walker . . . . . Lebanon, Tenn.
Chapman, Shelton . . . . . Liberty, Tenn.
Childress, Sewell . . . . . New Market, Ala.
Clayton, Mannie . . . . . Lebanon, Tenn.
Coffey, Wilkes . . . . . Winchester, Tenn.
Colvert, Will . . . . . Alexandria, Tenn.
Davis, Melvin . . . . . Watertown, Tenn.
Deakins, Gladys . . . . . Lebanon, Tenn.
Dickerson, Mary . . . . . Wartrace, Tenn.
Dinges, Nora . . . . . Alexandria, Tenn.
Dodson, Currey . . . . . Lebanon, Tenn.
Donnell, George, Jr. . . . . Lebanon, Tenn.
Douglas, Julius, Jr. . . . . Arlington, Tenn.
Eubank, Weaver Keith . . . . . Weatherford, Texas
Gardner, James Foster . . . . . Valley Head, Ala.
Grammer, Robert . . . . . Fort Worth, Texas
Hambright, Edward . . . . . Middlesboro, Ky.
Hill, Eunice . . . . . McMinnville, Tenn.
Hill, Livy . . . . . McMinnville, Tenn.
Hunter, Douglas . . . . . Nettleton, Miss.
Lee, Frank . . . . . Lebanon, Tenn.
McGregor, Mahlon S. . . . . Princeton, Ky.
McReynolds, Claude . . . . . Pikeville, Tenn.
Orman, Alliene . . . . . New Market, Ala.
Phillips, Clarence. . . . . Watertown, Tenn.
Shaw, Grace . . . . . Chapel Hill, Tenn.
Stiles, Katherine . . . . . Lebanon, Tenn.
Wauford, Westa Brown . . . . . Watertown, Tenn.
Wauford, William Ewing . . . . . Watertown, Tenn.

SPECIAL

Hardison, Madge . . . . . Lebanon, Tenn.
Havron, Grace . . . . . Wartrace, Tenn.
Love, S. E. . . . . Montgomery, W. Va.
Waters, Lucretia . . . . . Greenwood, Tenn.

PREPARATORY STUDENTS

Anderson, Joseph . . . . . Delphi, Tenn.
Baird, Paul . . . . . Lebanon, Tenn.
Bates, Annie . . . . . New Market, Ala.
Belcher, James . . . . . Lebanon, Tenn.
Blackwood, Allassie . . . . . Lebanon, Tenn.
Bone, Alice . . . . . Lebanon, Tenn.
Brogden, Ura . . . . . Sparta, Tenn.
Broyles, A. C. . . . . Frankfort, Ky.
Bryan, Robert L. . . . . Shop Springs, Tenn.
Bullington, Genęva . . . . . Lebanon, Tenn.
Cates, Edgar . . . . . Haley, Tenn.
Cawthon, H. M. . . . . Mt. Juliet, Tenn.
Clay, Eula . . . . . Princeton, Ala.
Coffey, Calvin . . . . . Lewisburg, Tenn.
Crick, Alva . . . . . Tracy City, Tenn.
Dozier, Mary Louise . . . . . Lebanon, Tenn.
Eustace, Emmet E. . . . . Holly Tree, Ala.
Farmer, Evan . . . . . Lebanon, Tenn.
Farmer, Floyd . . . . . Lebanon, Tenn.
Frazier, R. A. . . . . Lawrenceburg, Tenn.
Gordon, W. J. . . . . Shelbyville, Tenn.
Gore, Paul . . . . . Lynchburg, Tenn.
Graham, Lena Rivers . . . . . Decherd, Tenn.
Hamblen, Porter . . . . . Mt. Juliet, Tenn.
Haynes, Walter . . . . . Decherd, Tenn.
Hennessee, Earl E. . . . . Sparta, Tenn.
Hix, Marcus . . . . . Flat Creek, Tenn.
Holden, Hatton . . . . . Wartrace, Tenn.
Hopkins, Earl . . . . . Bellbuckle, Tenn.
Hunter, Floyd . . . . . Cornersville, Tenn.
Jackson, Robert . . . . . Eagleville, Tenn.
Jacobs, W. T. . . . . Wartrace, Tenn.
Kelly, Frank . . . . . Dunlap, Tenn.
Kimbrough, Dewey . . . . . Flat Creek, Tenn.
Kirkpatrick, Anna Wood . . . . . Martha, Tenn.
Leathers, Joseph . . . . . Rockvale, Tenn.
Mason, Gordon . . . . . Henderson's Crossroads, Tenn.
McCollum, Clyde . . . . . Pikeville, Tenn.
McCollum, Joseph . . . . . Pikeville, Tenn.

McGrew, Samuel . . . . . Shelbyville, Tenn.
McReynolds, Hugh . . . . . Pikeville, Tenn.
McSpadden, James . . . . . Lebanon, Tenn.
Monette, Floy . . . . . Flat Creek, Tenn.
Moore, Norman . . . . . Beech Grove, Tenn.
Mosier, Earl . . . . . Bairds Mills, Tenn.
Organ, Joseph . . . . . Lebanon, Tenn.
Pendleton, Arthur . . . . . Lebanon, Tenn.
Phillips, Coman . . . . . Belfast, Tenn.
Prince, Loyd . . . . . Tullahoma, Tenn.
Purnell, Benton . . . . . Lebanon, Tenn.
Purnell, Bessie . . . . . Rome, Tenn.
Reynolds, Homer . . . . . Winchester, Tenn.
Robinson, Leon . . . . . New Decatur, Ala.
Shoffner, William Porter . . . . . Flat Creek, Tenn.
Shearon, Robert B. . . . . Lebanon, Tenn.
Smith, William Franklin . . . . . Athens, Ala.
Stalcup, E. P. . . . . Dixon Springs, Tenn.
Stokes, Edwin S. . . . . Wartrace, Tenn.
Stone, William . . . . . Flat Creek, Tenn.
Stubblefield, Allan . . . . . Indianola, Miss.
Sullivan, Roy . . . . . Leeville, Tenn.
Swann, Vance . . . . . Bairds Mills, Tenn.
Swann, Pauline . . . . . Bairds Mills, Tenn.
Taylor, Katherine . . . . . Lebanon, Tenn.
Terry, Margaret . . . . . Lebanon, Tenn.
Thompson, Everett B. . . . . Watertown, Tenn.
Townsend, Cordie . . . . . Providence, Ky.
Tucker, Dana . . . . . Erwin, Tenn.
Tucker, Eskor . . . . . Rockvale, Tenn.
Vaughan, Elmer . . . . . Eagleville, Tenn.
Waite, Clara . . . . . Haley, Tenn.
Walker, Powers . . . . . Wartrace, Tenn.
Ward, Annie Ruth . . . . . Flat Creek, Tenn.
Wells, Annie . . . . . Victoria, Tenn.
Winter, Albert . . . . . Lebanon, Tenn.
Winter, Thomas . . . . . Lebanon, Tenn.
Wood, George Frank . . . . . Hartsville, Tenn.
Wright, Olney . . . . . Mt. Juliet, Tenn.
Wright, Ridley . . . . . Mt. Juliet, Tenn.
White, J. M. . . . . Lebanon, Tenn.
Williams, Hollis . . . . . Flat Creek, Tenn.

MUSIC STUDENTS

PIANO

Banks, Joe	Huntland, Tenn.
Barbee, Bessie	Hernando, Miss.
Cameron, Benj. F.	Meridian, Miss.
Cameron, William	Victoria, B. C.
Chambers, Ellen	Lebanon, Tenn.
Clay, Eula	Princeton, Ala.
Doak, Elizabeth	Lebanon, Tenn.
Green, Clara	Lebanon, Tenn.
Grissim, Bertha	Lebanon, Tenn.
Johnson, Beulah	McAlester, Okla.
Mace, Elviea	Lebanon, Tenn.
Mitchell, Elizabeth	Lebanon, Tenn.
Orman, Alliene	New Market, Ala.
Palmer, Pauline	Lebanon, Tenn.
Shaw, Grace	Chapel Hill, Tenn.
Thomas, Mrs. J. R.	Lebanon, Tenn.
Townsend, Cordie	Providence, Ky.
Vaughan, Eloise	Lebanon, Tenn.
Ward, Annie Ruth	Flat Creek, Tenn.

VOICE

Cochran, Frazier	Leeville, Tenn.
Johnson, Beulah	McAlester, Okla.
Kunkel, Crick	San Antonio, Texas
Palmer, Pauline	Lebanon, Tenn.
Stockton, Ernest L	Newbern, Tenn.
Townsend, Cordie	Providence, Ky.

VIOLIN

Bone, Martha Ready	Lebanon, Tenn.
Chambers, Ellen	Lebanon, Tenn.
Coile, Kenneth	Lebanon, Tenn.
Drane, Frances	Lebanon, Tenn.
Godwin, Mrs. Ryan	Lebanon, Tenn.
Holden, Robert Hatton	Wartrace, Tenn.
Humphreys, Madeline	Lebanon, Tenn.
Johnson, Daniel Cliff	Waverly, Tenn.
McDonald, Hayden	Lebanon, Tenn.
Shannon, James	Lebanon, Tenn.
Vaughan, Alice	Lebanon, Tenn.
Wharton, Ella	Lebanon, Tenn.

LAW STUDENTS

Avery, J. B. . . . . Alamo, Tenn.
Adkins, E. S. . . . . Muskogee, Okla.
Armstrong, W. A. . . . . Bowman, N. D.
Anderson, H. C. Jr. . . . . Jackson, Tenn.
Allen, M. O. . . . . Newport, Tenn.
Arnett, G. T. . . . . Isabelle, Okla.
Anderson, W. H. . . . . Birmingham, Ala.
Akerman, J. H. . . . . Macon, Ga.

Belle, J. L. . . . . Tracy City, Tenn.
Blume, W. W. . . . . Palytechuie, Texas
Boyd, B. W. . . . . Lewisoitee, Texas
Boyd, W. C. . . . . Lewisoitee, Texas
Bledsoe, J. L. . . . . La Cross, Ark.
Brewster, Forrester . . . . . Pryor, Okla.
Bruce, L. D. . . . . Ironton, Ohio
Beeler, L. L. . . . . Maynardville, Tenn.
Blair, J. R. . . . . Paragould, Ark.
Bond, G. C. . . . . Nickelsville, Va.
Baker, E. J. . . . . Huntsville, Ala.
Burgess, U. A. . . . . Memphis, Tenn.
Boslough, Miss Iva Leone . . . . . Storm Lake, Iowa
Batson, C. L. . . . . Hillsdale, Miss.
Braly, R. B. . . . . San Saba, Texas
Boyce, R. C. . . . . Flatwoods, Tenn.
Bratten, V. G. . . . . Lebanon, Tenn.
Boyd, G. C. . . . . Cookeville, Tenn.
Booer, W. L. . . . . Albany, Ky.
Browning, G. W. . . . . Milan, Tenn.
Baxter, M. L. . . . . Nashville, Tenn.
Brown, E. L. . . . . Lebanon, Tenn.
Cruse, W. P. . . . . Cleveland, Texas
Crutcher, L. W. . . . . Van Buren, Ark.
Crowder, J. E. . . . . Woodville, Okla.
Carlisle, R. L. . . . . Mineola, Texas
Cooper, L. J. . . . . Dyersburg, Tenn.
Collins, T. H. . . . . Channing, Texas
Crager, S. A., Jr. . . . . Dallas, Texas
Causey, H. F. . . . . McComb, Miss.

Crump, Don M. . . . . Muskogee, Okla.
Cantey, S. B., Jr. . . . . Fort Worth, Texas
Cameron, B. F. . . . . Meridian, Miss.
Clark, R. H. . . . . Neoga, Ill.
Crowley, K. A. . . . . Smithville, Tenn.
Clifton, Geo. . . . . San Antonio, Texas
Covington, D. E. . . . . Meridian, Miss.
Campbell, Steve . . . . . Wewoka, Okla.
Carpenter, A. . . . . Carthage, Tenn.
Compton, J. E. . . . . Jessie, Va.
Cason, Chas. . . . . Nashville, Tenn.
Cohron, C. F. . . . . Dallas, Texas

Dodson, J. L. . . . . Dallas, Texas
Deck, G. M. . . . . Davidson, Tenn.
Donnelly, C. C. . . . . Mountain City, Tenn.
Douglas, G. P. . . . . Memphis, Tenn.
Dickson, R. E. . . . . Louisville, Ark.
Defenderfer, A. W. . . . . Dayton, Ohio
Davis, Brown . . . . . Smithville, Tenn.
Day, M. H. . . . . San Francisco, Cal.

Elwell, H. R. . . . . Graceville, Mont.
Emerson, O. L. . . . . Galveston, Texas
Ezell, Clyde . . . . . Greenfield, Texas
Earnest, E. T. . . . . Dallas, Texas

Felts, S. L. . . . . Ashland City, Tenn.
Freeman, T. J. . . . . Trenton, Tenn.
Fine, A. T. . . . . Butler, Tenn.
Fitzgerald, David . . . . . Arlington, Texas
Floyd, D. W. . . . . Smithville, Tenn.
Fenner, M. F. . . . . Catasauga, Pa.
Funk, C. H. . . . . Shelbyville, Tenn.
Francis, F. S. . . . . Dresden, Tenn.
Forest, J. S. . . . . San Antonio, Texas

Goff, E. B. . . . . Hobart, Okla.
Graner, Walter . . . . . Dallas, Texas
Guthrie, T. C., Jr. . . . . Charlotte, N. C.
Garrison, R. G. . . . . Trimble, Tenn.
Goode, Solon . . . . . Dallas, Texas
Gardenhire, Henry . . . . . Carthage, Tenn.

Griffin, J. A. . . . . Helena, Ala.
Godwin, Ryan . . . . . Fort Worth, Texas
Graham, Duncan . . . . . Henderson, Ky.
Glenn, J. B. . . . . Nashville, Tenn.
Guthrie, W. S. . . . . Townley, Ala.

Hudson, V. B. . . . . Bryan, Texas
Hill, Joseph . . . . . Petty, Texas
Handley, W. B. . . . . Garland, Texas
Hightower, C. W. . . . . Cleveland, Texas
Harry, Floyd . . . . . Quitman, Texas
Harris, Thos. . . . . Ashland City, Tenn.
Huffman, Blaine . . . . . Lawrenceville, Ill.
Hines, G. R. . . . . Alsdorf, Texas
Hervey, A. C. . . . . Monett, Ark.
Hawk, French . . . . . Blountville, Tenn.
Huffhines, W. E. . . . . Richardson, Texas
Hart, D. G. . . . . Goteba, Okla.
Hewgley, I. C. . . . . Nashville, Tenn.
Hamilton, H. S. . . . . Winchester, Tenn.
Hudnall, B. H. . . . . Riverside, Ky.
Hester, Geo. D. . . . . Magazine, Ark.
Hale, Dawson E. . . . . Andersonville, Tenn.
Hill, C. C. . . . . Eutaw, Ala.
Hughes, Miller . . . . . Wickliffe, Ky.
Hillary, Wm. . . . . Spring City, Tenn.

Innman, C. E. . . . . Vardaman, Miss.

Jameson, C. H. . . . . Leedey, Okla.
Jones, T. C. . . . . Loan City, Texas
Jones, C. L. . . . . Nashville, Tenn.
Jones, W. S. . . . . Eunis, Texas
Jackson, P. M. . . . . Middletown, Tenn.
Jernigan, H. D. . . . . Franklin, Ky.
Johnston, F. C. . . . . Harriman, Tenn.
Johnson, F. M. . . . . Evansville, Ind.
Jones, D. C. . . . . Tishomingo, Okla.
King, H. G. . . . . Ontario, Ore.
Kessler, M. V. . . . . Columbus, Ohio
Kimbrough, H. A. . . . . Wales, Tenn.
Knight, B. L. . . . . Summerville, S. C.
Kinney, W. G. . . . . Dexter, Mo.

Kunkle, E. J. . . . . San Antonio, Texas
Littleton, B. H. . . . . Nashville, Tenn.
Lannom, Ed. . . . . Union City, Tenn.
Lankford, J. D. . . . . Kerns, Texas
Lomax, O. C. . . . . Memphis, Tenn.
Lambert, J. W. . . . . Quitman, Texas
Love, G. E. . . . . Montgomery, W. Va.
Lee, C. B. . . . . Huntingdon, Tenn.
Lawrence, J. D. . . . . Longview, Texas
Lipe, L. . . . . Nashville, Tenn.
Lee, C. C. . . . . Gates, Tenn.
Miller, H. G. . . . . East St. Louis, Ill.
Minton, M. L. . . . . Euck, Okla.
Mullins, C. R. . . . . Lewisburg, Tenn.
Morton, R. A. D. . . . . Paris, Tenn.
Morganston, C. E., Jr. . . . . New Haven, Conn.
Marler, Everett . . . . . Watertown, Tenn.
Myer, C. G. . . . . Georgetown, Ohio
Majure, R. S. . . . . Newton, Miss.
Melton, J. B. . . . . Woodbury, Tenn.
Medling, S. V. . . . . Jackson, Tenn.

McKnight, C. W. . . . . McComb, Miss.
McDonnald, J. Q. . . . . Livingston, Tenn.
McTigue, J. T., Jr. . . . . Nashville, Tenn.
McLauchlin, E. C. . . . . Norman, Okla.
McDonnald, J. M. . . . . Lafayette, Tenn.

Nelson, A. D. . . . . Longview, Texas
Nixon, W. V. . . . . Lancaster, Tenn.
Newman, J. A. . . . . Nashville, Tenn.
Nance, Edwin . . . . . Shelbyville, Tenn.
Newman, H. L. . . . . Tullahoma, Tenn.
Norton, R. H. . . . . Corpus Christi, Texas
Newsome, R. F. . . . . McKinney, Texas
Owen, H. C. . . . . Woodville, Okla.
O'Connor, C. J. . . . . Dallas, Texas
Odom, H. T. . . . . Meridian, Miss.
Olsen, A. B. . . . . Minot, N. D.

Patterson, M. J. . . . . White Springs, Fla.
Porterfield, Andrew . . . . . Newport, Va.
Pinkston, C. J. . . . . Verona, Mo.

Powell, G. C. . . . . Nashville, Tenn.
Phillips, John, Jr. . . . . Memphis, Tenn.
Porter, E. E. . . . . Frankfort, Ky.
Pinney, W. B. . . . . Dallas, Texas
Patterson, D. S. . . . . Purcell, Okla.
Parks, R. . . . . Dallas, Texas
Peebles, J. M. . . . . Columbia, Tenn.

Robinson, T. R. . . . . Graceville, Mont.
Redgrave, B. C. . . . . Tulsa, Okla.
Robinson, D. C. . . . . Houston, Texas
Rice, J. S. . . . . Starkville, Miss.
Reasonover, Chas. . . . . Dennison, Texas
Robertson, James . . . . . Wynne, Ark.
Rosenfield, W. B. . . . . Memphis, Tenn.

Stephenson, T. C. . . . . Deweyville, Texas
Smart, Chas. . . . . Loan City, Texas
Sullenger, C. E. . . . . Willow Springs, Mo.
Sheffield, H. C. . . . . Arlington, Ga.
Stansell, J. C., Jr. . . . . Sanderson, Texas
Sayer, H. M. . . . . Thoyer, Mo.
Stuart, R. A. . . . . Newark, Texas
Stockton, E. L. . . . . Newbern, Tenn.
Snyder, H. B. . . . . Winola, Minn.
Schiavo, P. . . . . Hazelton, Pa.
Southard, D. L. . . . . Crossville, Tenn.
Simpson, Tom O., Jr . . . . . McEwen, Tenn.
Saythe, J. A. . . . . Bowman, N. D.
Strode, L. G. . . . . Whitleyville, Tenn.
Swaren, C. W. . . . . Cleveland, Okla.
Smith, S. N. . . . . Crossville, Tenn.
Sloan, Lyle . . . . . Linden, Tenn.
Scott, Lan A. . . . . Savannah, Tenn.
Sanders, H. G. . . . . Warren, Ala.
Smith, W. N. . . . . Couders Port, Pa.
Summers, L. C. . . . . Charleston, W. Va.
Tottern, G. A. . . . . Bowman, N. D.
Taylor, J. F. . . . . Charleroi, Pa.
Turney, H. E. . . . . Oakland, Md.
Tweed, J. L. . . . . Marshall, N. C.
Tucker, L. A. . . . . Nashville, Tenn.
Templeton, H. . . . . Dallas, Texas

Turner, F. H.	Texarkana, Texas
Templeton, W.	Dallas, Texas
Upshur, L.	Greenwood, Miss.
Vaughan, McClellan	Mobile, Ala.
Watson, C. H.	Greensboro, N. C.
Wall, J. M.	Greenwood, Miss.
White, D. B.	Halls, Tenn.
Waldron, R. C.	Black Rock, Ark.
Washington, F. A.	Murfreesboro, Tenn.
White, H. M.	McKinney, Texas
Williams, H. B.	Statesville, Tenn.
Ware, W. L.	Santa Rosa, Cal.
Wright, R. W.	Maryville, Tenn.
Wolfenberger, J. W.	Washburn, Tenn.
Wolf, J. H.	Danville, Ky.
Wiggins, W. D.	Gainesville, Texas
Wiggin, George A.	New Haven, Conn.
Yerger, Campbell	Jackson, Miss.

Total regular students	216
Summer students, not counted	1
Grand total	217

DEGREES CONFERRED, 1913

BACHELOR OF ARTS

Bryan, Nelson A.
Chesnut, William Carpenter
Craven, Hubert Fulton
Doran, Paul E.
Lockwood, William Pearson
Martin, Elmer Sylvester
Stockton, Ernest L.

BACHELOR OF LAWS

January, 1913

TENNESSEE

Huddleston, H. G.
Pickerell, P. E.
Stephenson, J. G.
Walker, Seth N.
Williamson, King S.
Beverly, T. H.
Bledsoe, M. B.
Burch, B. S.
Clouse, W. F.
Conatser, W. H.

KENTUCKY

Braun, C. B.
Johnston, J. F.
Johnson, Ed. W.
Johnson, Mrs. Ed. W.

OKLAHOMA

McMackin, L. J.
McMillan, Murry

MISSISSIPPI

Mixon, G. B.

ARKANSAS

Morris, B. B.
Partlow, H. R.

TEXAS

Petty, Van A.
Patterson, T. J.
Smith, Troy
Smith, Lee R.

NEW MEXICO

Pelphrey, W. H.

June, 1913

TENNESSEE

Adams, J. E.
Atchley, O. L.
Anderton, H. L.
Brode, A. G.
Brown, Foster V., Jr.
Dodson, Thomas A.

TEXAS

Briggs, R. M.
Burrows, G. T.
Brittain, L. H.
Brown, D. C.
Been, Elzo
Boudreaux, A. E.

Eslick, Bennett
Frazier, Frank
Fry, C. Carlton
Goodman, R. A.
Hale, W. B., Jr.
Hickman, E. R.
Jenkins, T. A.
Luck, J. M.
Lockie, C. L.
Lauderback, James
McNabb, C. G.
Morriss, W. D.
Milam, Otto
Marshall, J. L., Jr.
Moore, R. S.
Mitchell, David E.
Nance, Bernis
Orr, J. F.
Perry, W. T.
Roberts, W. H.
Roberts, C. S.
Stewart, A. T.
Sims, C. C.
Taylor, J. A.
Varnell, H. G.
Wiggs, A. H.
Witt, R. B.
Wright, H. N.
Worley, C. E.
Wagstaff, W. B.

ARKANSAS

Barnett, W. A.
Bracy, J. G.
Grubbs, W. W.
Hardin, Joe
Shane, J. C.
Vesey, J. P.

GEORGIA

Baxter, Maxwell
Sheffield, L. C.
Whitehurst, John
Whitehurst, James
Blanchette, T. E.
Campbell, F., Jr.
Church, W. C.
Claggett, Ewing
Donald, J. M.
Florence, G. L.
Hamilton, T. B.
Isbell, Claude
Johnson, Alvis
McBurnett, C. C.
McConnell, R. W.
McWhirter, O. T.
McEntire, J. B.
Reed, G. S.
Roberts, C. S.
Rowe, C. H.
Russell, W. G.
Rountree, Carl
Stansell, W. A.
Sutton, J. W.
Sanders, Smith
Stribbling, Blair
Todd, W. A.
Terrell, R. W. B.
Woodley, K. K.
Yarbrough, C. E.

LOUISIANA

Collins, R. W.

KENTUCKY

Donaldson, J. L.
McBrayer, W. H.
Rives, H. P.
Shelbourne, R. M.

KANSAS

Curran, J. H.

MISSOURI

Fowler, O. C.

ALABAMA

Hale, T. J.
McDowall, J. F.

MISSISSIPPI
- Hirshman, J. A.
- Batson, C. L.
- Barnett, H. C.
- Crump, C. H.
- Hall, W. A.
- Freedman, Maurice
- Holmes, L. M.
- Latham, J. T.
- Lowrey, M. P.
- Mayfield, W. N.
- Stone, V. D.
- Street, J. B.
- Young, H. D.

OKLAHOMA
- Cunningham, J. W.
- Erwin, W. C.
- Fuchs, Marvin
- Jones, E. N.
- Reed, Jack
- Williams, H. T.

VIRGINIA
- Harris, F. H.
- Harris, N. C.

WEST VIRGINIA
- Hutchens, L. S.
- Poling, E. D.
- Smith, C. L.

ILLINOIS
- Merion, G. F.

NEBRASKA
- LeMar, H. D.

CALIFORNIA
- Mohr, Mrs. Herman Jasper

UTAH
- Stubbs, Arthur

NEW YORK
- Merendino, B.

SYRIA, TURKEY
- Saleeba, K. A.

MASTER OF ARTS

Burns, George Frank

DOCTOR OF LETTERS

Mackenzie, A. S.

SUMMARY OF DEGREES

Bachelor of Arts	7
Bachelor of Laws	141
Master of Arts	1
Doctor of Letters	1

SUMMARY OF DEPARTMENTS BY CLASSES

College of Arts and Sciences—	
Graduate	1
Seniors	5
Juniors	5
Sophomores	21
Freshmen	38
Special	4
	—74
Preparatory	81
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Total	409
Counted twice	17
Net total	392

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